Message from Father Paul Fox

I have great pleasure in extending a very warm welcome to Sisters Teresita and Ramona from the Missionary Congregation of Mary, who arrived from the Philippines on Friday, 31st August. They will be a wonderful help in both the College and Parish, initially in teaching the Religious Education and Virtues programmes as they adjust to our Australian culture and education system. The Sisters will reside for a short time in Bindoon until their apartment is ready for them on site. Please make them welcome everyone!

I also extend a very warm welcome to Barbara Perry who, as Caretaker, will be residing in one of the Accommodation Units. Barbara comes to us highly recommended and she will be a great help around the College and Parish. Parents and staff are reminded that the Accommodation Units are out of bounds for we must respect the ‘right to privacy’ of the occupants.

Some parents have recently shown interest in knowing more about what the Church actually teaches. This is because there is much confusion in today’s society with many different ideas and misinformation floating around. As a help to clarify certain points of Catholic Doctrine in people’s minds, the Governing Body has decided to provide a supplement from the Vatican II Catechism of the Catholic Church, as a regular part of the Monthly Newsletter. The first series will be on the Seven Sacraments of the Church, beginning with Baptism and Confirmation. This is a service which we will provide not only for Catholic Parents and Guardians, but also for non-Catholics who may wish to gain an insight into what the Catholic Church teaches. These teachings are like signposts which help us to draw closer to Jesus, our only Saviour!

Message from the Principal

Dear Parents, Guardians and Friends of Immaculate Heart College

As Term Three nears to an end, there is much to report! Firstly, however, a very warm welcome is extended to our newest students to arrive during the term;
Pre-primary: Cailin Rowland
          Kestin van Blitterswyk
Year Two: Errin Rowland
Year Three: Shannon Maughan
          Aimee Shields

The students and their families have further enriched our school community. Their arrival also signals a growing interest and confidence in our school from the local community.

A very special welcome is also extended to Sister Teresita and Sister Ramona, both of whom arrived on Friday 31 August. We have been anticipating the arrival of the Sisters for many months now so to finally have them here is a very exciting event! Once settled, the Sisters will play a crucial role in the teaching of the Catholic Faith and the Virtues Program for all of the students in the College. Furthermore, they will be sharing the duties of the role of Education Assistant in Miss Clark’s class for three of the five days of the week, starting in Term Four. We look forward to the vital role that the Sisters will play in the life of IHC.

At this juncture, I would like to offer special thanks, on behalf of the entire College community, to Miss Shaye Wilson who stepped into the role of Education Assistant after Mrs Kelly Carson left. Miss Wilson, a qualified EA, has executed her role most eloquently, getting about her daily business in an efficient and professional manner that has defied her young age! With extra time on her hands now, she will be undertaking further studies, extending her qualifications into the area of Special Needs. We wish Miss Wilson success in every endeavour and we hope that one day in the very near future she will be able to offer her services again to Immaculate Heart College.

We are, of late, receiving many calls each week regarding future enrolments, as far ahead as 2015! This is indeed very encouraging and only serves to strengthen our school’s future standing. Plans are, therefore, underway for the physical expansion of the College to accommodate the growing numbers for 2013 and beyond.

At this point, it is appropriate to announce that the College’s Capital Grants Application has been approved at the preliminary stage; that is, approval has been given for the building of Stage 1 of the primary school. This includes four general learning areas, one large common activity area, and toilet facilities. The building of this Teaching Block will commence next year to be ready for the start of 2014. In the meantime, plans are also underway for the accommodation of staff and students in the classrooms of the Assembly Hall for 2013. The current demountable Teaching Block will remain on site to house the Kindergarten and Pre-primary students of 2013. Modifications will be made to the existing structure in order to accommodate the growing number of Kindergarten students we are expecting next year, and the separate class of Pre-primary students which is also increasing in numbers from week to week.

The Open Morning held on Wednesday 29 August was a resounding success, even though the number of families in attendance was not many. This was due, in part, to a lack of
widespread advertising of the event. However, the families that did come were very interested in the information that was imparted to them and were enthralled with the students and their work once they entered the classrooms. They witnessed the Kindergarten students at the computer station, working independently on the *Reading Eggs* program; students at the various play stations around the room, interacting confidently and competently with each other, and a general happy atmosphere conducive to learning. In the Pre-primary/Year 1 classroom, we treated our visitors to the Greek language item (song and actions) that was being prepared for the Parent Assembly on Friday 31 August. At the end of the impromptu performance, the visiting families applauded the children for their outstanding effort and competence in the Greek language. In the Year 2/3 classroom, the parents witnessed a very busy and focused lesson with one group working at the computer station and another working with Mr Phillips. The families also noted the ‘sunny disposition’ of the school and its beautiful setting, as seen through each of the classroom windows. They were also informed of the future building plans and the arrangements being made for next year with regard to the Assembly Hall. A friendly cup of tea or coffee followed, as the families met some of our existing mums (P&F Executive and Members) who kindly prepared the Morning Tea. As they left, every person had positive things to say about the school and all families will submit enrolment forms for next year, with one family having already enrolled two children for Term Four of 2012.

Part of the reason that the school is continuing to earn a good reputation is that we are committed to the pursuit of excellent academic standards and a nurturing and happy teaching/learning environment in a faith-based setting. In this regard, I can state with assuredness that the on-going **Professional Learning (PL)** courses that we are undertaking as a collegial team are paying dividends in terms of the teaching and learning that is taking place in the classrooms and the general positive atmosphere that pervades.

It is a well-documented fact that the greatest asset in a school is its teaching staff. This, along with committed leadership and a team approach to improvement in all areas, ensures that we are travelling in the right direction. Therefore, commitment in time, effort and money towards continued upgrading of skills and attainment of new knowledge, as well as exchange of ideas through PL is paramount to the success of a school. For this reason, the College’s investment in PL is and will be a priority that will, in turn, directly benefit the students. Suffice to say that a number of PL courses have been undertaken again this term by the staff and I, including our on-going numeracy and literacy courses for whole-school planning in these areas; courses on assessment, multi-modal texts, Early Years Learning Framework (EYLF) and the Australian Curriculum (AC), and teacher performance.

Parents/guardians, it is timely to announce that I am in the very fortunate position of having been accepted late last year to attend a very special and exciting PL; a study tour to Scotland in order to observe the phenomenon that is known as **FOREST SCHOOLS**. This tour has been arranged by the Association of Independent Schools of WA (AISWA) of whom we are a member school and it is designed for school leaders. Therefore, a group of 25 people, comprising principals and other leaders from various independent schools in WA, will be
attending (please see the attached letter from the Directors of IHC that provides further detail on this PL).

From the first hand observations that I will make of Forest Kindergartens in action, and from the research and professional exchange of ideas, I hope to bring back strategies for further improvement to our educational program with some important links to the natural environment that surrounds our school. The organisers of the tour (AISWA) are taking a very keen interest in the development of IHC, particularly due to its superb location, and they have asked me to present a paper to principals and leaders of other independent schools early next year on how we here at IHC might be implementing some of the strategies and ideas that I will be gaining from this PL.

I will be departing for London on Saturday 22 September and returning in the second week of the school holidays. Hence, I will not be at the College in Week 10 of this term. Mr Darryl Phillips will be the Teacher-in-Charge, dealing with day-to-day matters relating to the teaching and learning aspects of the school, as well as matters pertaining to student behaviour management. I will continue to have email correspondence, even though this may be sporadic due to our travelling from London to Scotland, and to various isolated Forest Schools along the way. Hence, I will be liaising with the Directors and Mr Phillips during the time that I am away. I am confident, however, that the school will continue to operate as smoothly as it has done thus far.

**Student Leadership Roles**

In an effort to promote leadership amongst our students, I have initiated a ‘Student Leadership Program’ that includes the creation of a *Duty Statement File* for student leadership roles. These files, both hard copy and electronic, can be found in Mr Phillips’ classroom and in my office. Students in Year 2/3, in particular, have been made aware of this project (that is intended to grow), creating more and more leadership opportunities for our students. Leadership roles, however, are not exclusive to the Year 2/3 class as they can and will be extended to other year levels.

As you are aware, parents, we have already established the role of MC at our Parent Assemblies; a role which is being executed most admirably by our Year 2/3s.

Savannah Zarb (Year 2)  Lisa Pudhota (Year 2)  Trinity Fraser (Year 3)
Other leadership roles already established include Altar Servers, Cross Bearer (for leading of Processions), Flag Monitor and Shed Monitor. We are about to launch into the consideration of Faction Captains, although this may be put in place for 2013 due to the extensive nature of the duties for the students concerned. Eventually, as the students enter Years 5 and 6, we will be establishing roles such as Student Councillors, Prefects, Head Boy and Head Girl.

**National Tree Day**

On Friday 27 July, all students of Immaculate Heart College were ready and eager to plant their very own Foundation Tree (Jacaranda tree). After a brief assembly to discuss the importance of National Tree Day, the students and their teachers walked to their pre-prepared spot for the planting of the trees. Once there, the students stood before their previously dug-out hole (thanks to the extraordinary efforts of Mr Graham Belgrove, grandfather of Blake Bridgeman in Kindergarten), and Father Paul blessed the ground with prayer and holy water. The students then proceeded to plant their tree, observing the correct procedure and ensuring that their tree was planted in an upright and sturdy position. There was much concentrated and focused activity for the hour that was designated to the task. After completing their tree planting, the children stood proudly beside their Foundation Tree for an individual photograph. It was a momentous and historical occasion!

The IHC P&F Association is thanked expressly (in particular, P&F Treasurer, Mrs Jillian Westbrook) for not only accessing the full number of trees required for all of the Foundation staff and students but for also securing a number of them for free and others at a very good price. Thanks are also extended to *Men of Trees*, Hazelmere, *Muchea Tree Farm* and *Greenacres Nursery*, both of Muchea, for their generous donation and/or reduction of prices for the trees and/or tree guards purchased by the P&F. All parents of the College who stayed to help out in the planting of the trees are also acknowledged. It is with such combined effort, and generosity of heart and spirit, that our College activities are the success that they are!
Special Thanks
Mr Graham Belgrove is also thanked for his generous donation of a hand-made, beautiful jarrah shelf that is on the coffee table (also made by him) in the College’s Reception. This shelf will store the delicious, home-made jams, pickles and olive oil that are for sale.

Father’s Day Art Gallery
A wonderful initiative from the IHC P&F Association has been the framed artwork prepared by the students for Father’s Day. The individual pieces were framed and displayed for a week prior to Father’s Day. They were then sold for $10 each to contribute to the fundraising efforts of the P&F. We are certain that all fathers/grandfathers/male guardians who were the recipients of this lovely gift would have been moved by the artwork of the children and the beautiful presentation of it, thanks to the P&F. Thanks are also extended to the teachers for inspiring the students to such creativity!

Woolworth’s and Coles Promotions
As with our earlier success this year (the IGA Schools Wish List which earned us $5,000), we have had outstanding results in both the Woolworths Earn ‘n’ Learn promotion and the Coles Sport for Schools promotion. Despite our relatively small numbers compared to other schools, we managed to amass 253 Sticker Cards (Woolworths) and 5,156 Vouchers (Coles)! Express thanks are extended to all current and prospective IHC families, as well as local community and parish members who have contributed to these promotions on the College’s behalf. Thanks are also extended to the IHC P&F Association for driving these fundraising ventures. All that remains now is to hear what dividends these efforts will pay!

Jars
The IHC P&F Association wishes to thank all members of the College community for their contribution of jars for the home-made jams and pickles that will soon be embellishing the new shelving in Reception. However, contributors are asked to please offer only small and medium sized jars as the P&F has an over-supply of larger jars (i.e., pasta sauce, Chicken Tonight, coffee jars). The types of jars requested are those from jam, mayonnaise, honey, Vegemite, and Masterfoods marinade bottles (with the long neck). Jars from curry are not suitable as the lids become tainted and cannot be used for jams and spreads. While all donations of jars are greatly appreciated, the P&F has enough of the larger jars in stock and disposal of these surplus jars will become a problem. Thank you.

Hot Food Fridays
In order to vary the menu and because of the onset of Spring, the IHC P&F Association will be offering Barbecue lunches (sausage sizzle) to staff and students of the College, starting from this Friday 7 September. A letter with prices for correct ordering of food will be circulated by Tuesday of this week.

Second-hand Uniform Item
A size 8 girls’ uniform dress, worn for only 4 days, is on sale for $30. Please see Mrs Corrina Conduit (Uniform Coordinator) or Mrs Sangeeta Pudhota (Bursar) for the purchase of this excellently priced uniform item.
Kindergarten – Reporting for Term 3

On Tuesday 11 September (Week 8 of this term), parents/guardians of the Kindergarten students are invited to join Mrs Byrne, Ms Laundy and the students for a Teddy Bears’ Picnic - Learning Journey & Portfolio Morning. This event will take place in the Kindergarten Room and will commence at 9.00am through to 10.30am. Parents/guardians and other family members will be taken on a ‘Learning Journey’ by the students whose on-going portfolios will also be on display. This will constitute the formal reporting process for the Kindergarten for Term 3 and all families are encouraged to be present or to send a representative of the family along to this event. Please note, however, that this will not be a time to discuss your child’s individual progress with the teacher. Rather, it will be an opportunity to view and witness the work and standards achieved thus far by your child and to share in the excellent work being done in the Kindergarten of IHC.

‘Even Years Testing’ – Year 2

Week 9, starting Monday 17 September, will see the Year 2 students sitting tests known as ‘Even Years Testing’. These tests are based on the NAPLAN (National Assessment Program for Literacy and Numeracy) and they are instigated for the following reasons: to give schools a better idea of benchmarks for literacy and numeracy within their own school by comparing student achievement to national benchmarks; and to provide the students with a ‘taste’ of the level that is assessed in the NAPLAN so that they are more prepared and aware the following year (almost like a practice for the NAPLAN). It is important to note, however, that the results of the ‘Even Years’ tests are not recorded in a formal way. They are purely for internal use for schools. Irrespective of this, our students will be modelling proper testing behaviour as the tests will be conducted over three mornings in Week 9 in the Computer Room (as per the NAPLAN procedure earlier in the year).

Reporting for Term Three

The format of reporting to parents for Pre-primary to Year 3 for Term Three will be Parent/Teacher Interviews (with the option of including the student for part of the session). These will be conducted in Week 10 of the term on the following days:

Monday 24 September: 3.15pm – 5.15pm
Tuesday 25 September: 3.15pm – 5.15pm
Wednesday 26 September: 3.15pm – 5.15pm

Interview schedules will be posted on the pin-up boards outside the two classrooms (PP/1 and 2/3) for parents to nominate a day and time suitable to them. The interviews will be 15 minutes long with 5 minutes change-over time, allowing for up to 6 interviews to be conducted of an afternoon.

The concept behind the Parent/Teacher Interviews will be to go through the original Interview Feedback Sheet of Term One with those parents who were here then and to check progress and what is still required to be done for, and with the student. For new parents, it will be a case of going through the Stars (strengths) and Wishes (weaknesses) of the students and devising strategies for home and school in order to address the areas of weakness.
**Mini-Olympic Athletics Carnival**

Practice and rehearsals for our Mini-Olympic Athletics Carnival on Friday 21 September are in full swing with students from K-3 running in individual and relay races in their Factions and playing in team sports and tabloid sports. An air of excitement is mounting for this much anticipated event that will include an ‘Opening Ceremony’. The Carnival will commence at 9.00am on the College’s ‘oval’ and will conclude around midday in time for a Barbecue lunch. All families of IHC are welcome to attend to cheer on their children and respective Faction, as well as to enjoy the event. Some parents will be required for special duties so volunteers are asked to nominate their interest to help to their class teacher. Thank you.

**Faction Points**

The current, overall tally as of 10/8/2012 is:

- Fortitude: 417
- Justice: 485
- Prudence: 411
- Temperance: 403

**Recipients of Certificates of Merit and Accomplishment**

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<th>Date</th>
<th>Certificate of Merit:</th>
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<tr>
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<td>Dustin Madeo</td>
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<td>17 August</td>
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<td>IHC</td>
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<td>Carla Vicedo</td>
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<td>Rhys Coomber-Pill</td>
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<td>Lisa Pudhota</td>
<td>Faith Coomber-Pill</td>
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<td>Hayden Griffin</td>
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<td>31 August</td>
<td>Noah Green</td>
<td>Francesca Donnelly (x2)</td>
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| First Aid Incursion**

A very important incursion has been organised for the students of IHC for **Wednesday 26 September**. The First Aid Incursion will be conducted by St John Ambulance personnel and will be presented in two separate sessions:

- Kindergarten – Year 1 Students (Module 1) from 9.20am-10.20am
- Year 2/3 Students (Module 2) from 10.45am-11.45am

Students will learn basic life-saving skills, relevant to their age group. They will also have the opportunity to practice these skills under the watchful eyes of the trainers.
At the end of each Module, the students will be treated to an equally as important incursion; the arrival of a real ambulance at the school, as arranged by Ms Kylie Bridgeman. The students will be escorted to the ambulance where they will get to see the inside and to learn about how an ambulance works to save lives. Special thanks are extended to Ms Bridgeman who has arranged for the ambulance to come to the school. It will make for an unforgettable incursion for all students (and staff).

**Term Four:**

**Summer Uniform**
The Summer Uniform is worn again in Term Four; this includes the Sports Uniform as well. Please refer to the *IHC Handbook* or your child’s *IHC Student Homework Diary* for details.

**ECU Practicum Student**
Ms Cindy Oorshot, from Edith Cowan University, will be undertaking her Teaching Practicum at IHC in Weeks 2-4 of Term Four. Ms Oorshot will be in Mr Phillip’s class, observing to begin with but then slowly taking on more and more lessons over the course of the three weeks that she will be with us. Practicum students always add a fresh dimension and bring new ideas to a school and we are looking forward to the contribution that Ms Oorshot will make, particularly in Year 2/3.

**Swimming Lessons (VACSWIM and School Swimming Lessons)**
In-school Swimming Lessons have been booked to start on Monday 3 December and to finish on Wednesday 12 December (the last day of school). The lessons, which are intended for all Pre-primary to Year 3 students will take place over 8 days and are scheduled for the afternoon of each day. The timing of each lesson will be approximately 45 minutes long. The children will be transported by bus from IHC to Gingin and back again in time for the end of the day. More information will follow next term.

Information regarding VacSwim Holiday Programs has been issued to all IHC families; however, if you have not received a flyer, please see me.

**Immaculate Heart College Fair**
The biggest fundraising event of the year will take place on **Saturday 8 December** at the College to celebrate the Feast of the Immaculate Conception. The **Immaculate Heart College Fair** will be an enormous undertaking for the IHC P&F Association and work has already begun in this regard. Parents/guardians of the school are urged to attend the Fundraising Meetings that are being held on a regular basis as this venture can only be the success that we would like it to be if there is support from the College community. Information and updates about the Fair will be on-going during Term Four.

**Dr Angela Evangelinou-Yiannakis**
**Principal**
Messages from the Staff

Kindergarten
As part of our Father’s Day discussions this week, I interviewed each child and asked them lots of questions about their Dads. Here is a sample of the questions asked and some of the wonderful responses:

How old is your Dad?
He’s four.
I don’t know.
He’s maybe about 86.
I don’t know how old he is. I think he’s really old.

What does your Dad look like?
He’s got nice hair and blue eyes.
He’s got no hair and he’s got black and white eyes and heaps of black eyebrows.
He looks like a good guy and he’s very kind.

What does your Dad like to do when he’s not working?
He normally chops trees down.
He loves to go in the shed and make lots of stuff.
At night time he likes to watch X-files and the news.
He likes to watch TV but he doesn’t like doing the gardening.

Why do you think God made dads?
God made dads because they can get married and have babies which grow into kids.
Because they take care of you and keep you safe from snakes.
God made Dad to marry my Mum.
So dads can build stuff and play with the kids.

How much do you love your Dad?
One hundred!
Really, really!
All the way past the moon and into space!

Mrs Cathy Byrne
Kindergarten Teacher
Pre-primary/Year 1
In Pre-primary/Year 1, we have been learning about time, days of the week, months of the year, and seasons. We have also learnt about analogue and digital o’clock, and time to the half hour.

The class has kept a weather calendar for this week, describing the cloud formation, sun brightness, rainfall, day and date. The children have done a wonderful collage that represents the four seasons and they have dressed paper dolls in clothes best suited to weather changes. A beautiful picture book entitled Window, by Jeannie Baker, was shown to the class and we created our own story to go with the pictures on each page. Each page depicts the change from year to year of a boy’s life as he grows from infancy to a being a young man living in a house that starts off being surrounded by nature and ends up being part of a man-made environment through the rise of settlement. There were many lessons to be learnt from this special book, including the importance of sustaining a natural environment.

Miss Mary Clark
Pre-primary/Year 1 Teacher

Year 2/3
The Year 2/3 class has been very busy this term! In Religion, the students completed an Assumption of Mary poster and they have learned about Mother Theresa. The students have also been busy writing their Super Hero stories. The amount that has been written by each student is amazing! They are now at the editing stage. By the end of the week, the students will have completed their stories.

An area known as a ‘Hot Spot’ in Mathematics (in other words, a challenging concept), is arrays. Students have been learning about arrays by sorting out the different ways by which they can create a multiplication number. They have also learned that fractions are equal in size and they have created many fractions on Fraction Strips.

In Society and Environment, the students have been continuing their discovery of Bush Rangers. It has also been good to see students erecting the ‘Chook Fence’ like true professionals for Technology and Enterprise, and showing talent in the finishing off of their straw, stick and brick houses! Keep up the great work, Year 2/3!

Mr Darryl Phillips
Year 2/3 Teacher

Remaining Key Dates for Term Three
TERM 3 (10 weeks)
Friday 14 September    Parent Assembly/Feast of Exaltation of the Holy Cross
Friday 21 September    Mini-Olympic Athletics Carnival (Inter-faction)
Friday 28 September    Parent Assembly (TBC)
Friday 28 September    End of Term 3 – Staff and Students
## Dates for Term Four

**TERM 4 (9 weeks)**

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<td>15 October</td>
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<td><strong>Tuesday</strong></td>
<td><strong>16 October</strong></td>
<td><strong>Start of Term 4 – Students</strong></td>
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<td>Thursday</td>
<td>1 November</td>
<td>Feast of All Saints</td>
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<td>Friday</td>
<td>2 November</td>
<td>All Souls’ Day</td>
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<td>Saturday</td>
<td>8 December</td>
<td>Feast of the Immaculate Conception (Immaculate Heart College Fair Day)</td>
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<td>Wednesday</td>
<td><strong>12 December</strong></td>
<td><strong>End of Term 4 – Students</strong></td>
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<td>Friday</td>
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### The Seven Sacraments of the Church

The seven sacraments are: Baptism, Confirmation, Holy Eucharist, Penance, Anointing of the Sick, Holy Orders & Matrimony

#### 250. How are the sacraments of the Church divided?

The sacraments are divided into: the sacraments of Christian initiation (Baptism, Confirmation, and Holy Eucharist); the sacraments of healing (Penance and Anointing of the Sick); and the sacraments at the service of communion and mission (Holy Orders and Matrimony). The sacraments touch all the important moments of Christian life. All of the sacraments are ordered to the Holy Eucharist “as to their end” (Saint Thomas Aquinas).

### CHAPTER ONE

#### The sacraments of Christian initiation

#### 251. How is Christian initiation brought about?

Christian initiation is accomplished by means of the sacraments which establish the foundations of Christian life. The faithful born anew by Baptism are strengthened by Confirmation and are then nourished by the Eucharist.

### THE SACRAMENT OF BAPTISM

252. What names are given to the first sacrament of initiation? This sacrament is primarily called Baptism because of the central rite with which it is celebrated. To baptize means to “immerse” in water. The one who is baptized is immersed into the death of Christ and rises with him as a “new creature” (2 Corinthians 5:17). This sacrament is also called the “bath of regeneration and renewal in the Holy Spirit” (Titus 3:5); and it is called “enlightenment” because the baptized becomes “a son of light” (Ephesians 5:8).

253. How is Baptism prefigured in the Old Covenant? In the Old Covenant Baptism was prefigured in various ways: water, seen as source of life and of death; in the Ark of Noah, which saved by means of water; in the passing through the Red Sea, which liberated Israel from Egyptian slavery; in the crossing of the Jordan River, that brought Israel into the promised land which is the image of eternal life.
254. Who brought to fulfilment those prefigurations? All the Old Covenant prefigurations find their fulfilment in Jesus Christ. At the beginning of his public life Jesus had himself baptized by John the Baptist in the Jordan. On the cross, blood and water, signs of Baptism and the Eucharist, flowed from his pierced side. After his Resurrection he gave to his apostles this mission: “Go forth and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit” (Matthew 28:19).

255. Starting when and to whom has the Church administered Baptism? From the day of Pentecost, the Church has administered Baptism to anyone who believes in Jesus Christ.

256. In what does the essential rite of Baptism consist? The essential rite of this sacrament consists in immersing the candidate in water or pouring water over his or her head while invoking the name of the Father and the Son and the Holy Spirit.

257. Who can receive Baptism? Every person not yet baptized is able to receive Baptism.

258. Why does the Church baptize infants? The Church baptizes infants because they are born with original sin. They need to be freed from the power of the Evil One and brought into that realm of freedom which belongs to the children of God.

259. What is required of one who is to be baptized? Everyone who is to be baptized is required to make a profession of faith. This is done personally in the case of an adult or by the parents and by the Church in the case of infants. Also the godfather or the godmother and the whole ecclesial community share the responsibility for baptismal preparation (catechumenate) as well as for the development and safeguarding of the faith and grace given at baptism.

260. Who can baptize? The ordinary ministers of Baptism are the bishop and the priest. In the Latin Church the deacon also can baptize. In case of necessity any person can baptize provided he has the intention of doing what the Church does. This is done by pouring water on the head of the candidate while saying the Trinitarian formula for Baptism: “I baptize you in the name of the Father and of the Son and of the Holy Spirit”.

261. Is Baptism necessary for salvation? Baptism is necessary for salvation for all those to whom the Gospel has been proclaimed and who have had the possibility of asking for this sacrament.

262. Is it possible to be saved without Baptism? Since Christ died for the salvation of all, those can be saved without Baptism who die for the faith (Baptism of blood). Catechumens and all those who, even without knowing Christ and the Church, still (under the impulse of grace) sincerely seek God and strive to do his will can also be saved without Baptism (Baptism of desire). The Church in her liturgy entrusts children who die without Baptism to the mercy of God.

263. What are the effects of Baptism? Baptism takes away original sin, all personal sins and all punishment due to sin. It makes the baptized person a participant in the divine life of the Trinity through sanctifying grace, the grace of justification which incorporates one into Christ and into his Church. It gives one a share in the priesthood of Christ and provides the basis for
communion with all Christians. It bestows the theological virtues and the gifts of the Holy Spirit. A baptized person belongs forever to Christ. He is marked with the indelible seal of Christ (character).

264. What is the meaning of the Christian name received at Baptism? 2156 2159 2167 The name is important because God knows each of us by name, that is, in our uniqueness as persons. In Baptism a Christian receives his or her own name in the Church. It should preferably be the name of a saint who might offer the baptized a model of sanctity and an assurance of his or her intercession before God.

THE SACRAMENT OF CONFIRMATION

265. What place does Confirmation have in the divine plan of salvation? 1285 1288 1315 In the Old Testament the prophets announced that the Spirit of the Lord would rest on the awaited Messiah and on the entire messianic people. The whole life and mission of Jesus were carried out in total communion with the Holy Spirit. The apostles received the Holy Spirit at Pentecost and proclaimed “the great works of God” (Acts 2:11). They gave the gift of the same Spirit to the newly baptized by the laying on of hands. Down through the centuries, the Church has continued to live by the Spirit and to impart him to her children.

266. Why is this sacrament called Chrismation or Confirmation? 1289 It is called Chrismation (in the Eastern Churches: Anointing with holy myron or chrism) because the essential rite of the sacrament is anointing with chrism. It is called Confirmation because it confirms and strengthens baptismal grace.

267. What is the essential rite of Confirmation? 1290 1301 1318 1320 1321 The essential rite of Confirmation is the anointing with Sacred Chrism (oil mixed with balsam and consecrated by the bishop), which is done by the laying on of the hand of the minister who pronounces the sacramental words proper to the rite. In the West this anointing is done on the forehead of the baptized with the words, “Be sealed with the gift of the Holy Spirit”. In the Eastern Churches of the Byzantine rite this anointing is also done on other parts of the body with the words, “The seal of the gift of the Holy Spirit”.

268. What is the effect of Confirmation? 1302 1305 1316 1317 The effect of Confirmation is a special outpouring of the Holy Spirit like that of Pentecost. This outpouring impresses on the soul an indelible character and produces a growth in the grace of Baptism. It roots the recipient more deeply in divine sonship, binds him more firmly to Christ and to the Church and reinvigorates the gifts of the Holy Spirit in his soul. It gives a special strength to witness to the Christian faith.

269. Who can receive this sacrament? 1306 1311 1319 Only those already baptized can and should receive this sacrament which can be received only once. To receive Confirmation efficaciously the candidate must be in the state of grace.

270. Who is the minister of Confirmation? 1312 1314 The original minister of Confirmation is the bishop. In this way the link between the confirmed and the Church in her apostolic dimension is made manifest. When a priest confers this sacrament, as ordinarily happens in the East and in special cases in the West, the link with the bishop and with the Church is expressed by the priest who is the collaborator of the bishop and by the Sacred Chrism, consecrated by the bishop himself.
How to Keep Influenza at Bay

Influenza, though mild in most people, can be a serious illness and this year the influenza season has struck earlier and more intensely than usual. Symptoms of the disease include fever, cough, sore throat, headache, chills, muscle aches, and runny nose.

Influenza is spread easily from person to person through infected droplets in the air and on the hands. In children it is highly infectious so parents are urged to keep students at home if they are showing symptoms of cold or flu-like illness. They should remain at home until acute symptoms have resolved.

Parents and teachers can also help prevent the spread of influenza by observing practices of good flu etiquette and encouraging these in students.

These practices include:

- Covering their mouths when coughing or sneezing;
- Blowing their noses into tissues, and disposing of these properly in a rubbish bin; and
- Washing their hands thoroughly after coughing, sneezing or blowing their nose.

Vaccination is the safest and most effective way that people can minimise their risk of getting the flu and passing it on to family, friends and colleagues. Influenza vaccination is recommended for anyone over the age of six months and strongly recommended for those at increased risk of severe illness and complications, including pregnant women, people over 65 years of age, Aboriginal Western Australians over 15 years of age, and persons with a chronic medical condition that predisposes them to severe influenza.

Despite the early onset of the flu season, there is still time to get vaccinated and the current vaccine offers good protection against the main strains of flu currently circulating.

Expression of Interest for Piano Lessons

I, _________________________ (Parent/Guardian), would like my child, _________________________,

to undertake Piano Lessons with Mrs Doris Anastasiades. I am aware that there is a fee ($50 per hour). Initially, the lessons will be only 15-20 minutes long, working up to half hour lessons over time. Hence, the fee will be adjusted to match the length of time of the lesson (for example, $12.50 for a 15 minute lesson; $25 for a half hour lesson). I also understand that my child will be missing class at different times each week and that it is my child’s responsibility to catch up on the work missed in class by asking the teacher about it.

Signature: _________________________  Date: _________________________

The Pre-primary/Year 1 students and Miss Clark, along with the College’s Administration, Staff and Parents/Guardians, wish to thank Miss Shaye Wilson for her services as an Education Assistant at IHC for part of Term Three and all of Term Four. Best wishes are also extended to Miss Wilson for her pending studies! God Bless!