Construction of our Church continues with more panels being erected in the coming week. It will be a beautiful Church, clad in local stone and large enough to accommodate a whole-of-school Mass in years to come as our College grows. There will be a total of five bells (two in one tower and three in the other), capable of playing up to 40 different melodies. The transept of the Church will be surmounted by a large octagonal copper dome. We hope to have the Church completed by September next year.

The Assembly Hall will include a canteen, toilet facilities, classrooms, music room, and an indoor games/assembly area. This building should be complete by the end of next month.

The other building is a Presbytery (Priest’s residence) and included in this building are Parish Administration offices and an upstairs Caretaker’s unit. This building should be complete by the end of September this year.

The three buildings will be linked by a cloistered courtyard. So, as you can see, there is much to look forward to in the coming months!

Sunday Mass for College families will continue to take place every Sunday at 5.00pm in the College Chapel. It is encouraging to see regular attendance by families and students of the College, and we look forward to more families joining us and staying for a friendly cuppa after Mass.

We have a special pilgrimage event in the new Assembly Hall on the 4th of August with Brother Stanley Villaviciencio; a remarkable family man who travels the world promoting the message of God’s Mercy! On the 15th of August we celebrate a very important Church Feast ‘The Assumption of Mary’. For Catholics, this is a Holy Day of Obligation and has the same status as Sunday in terms of our requirement to attend Mass. There will be a 9am Mass in the College Chapel to which everyone is invited! Parish Masses for this Feast will be advertised in the Sunday Parish Bulletin and on our Parish Website: www.ginginchitteringparish.org.au.

On the 14th of September we will celebrate the ‘The Exaltation of the Holy Cross’. This Feast commemorates the finding of the true cross (on which our Saviour died) in Jerusalem, early in the 4th century, by St Helena, mother of the Roman Emperor, Constantine!

The Virtue for August will be ‘Forgiveness’.

Father Paul's Foundation Tree
Dear Parents, Guardians and Friends of Immaculate Heart College

Welcome to the start of Term Three, Semester Two, at Immaculate Heart College! A very warm welcome is also extended to our **new students** who are in the following year levels:

**Kindergarten:** Dustin Madeo
**Pre-primary:** Shelby Anderson, Rhys Coomer-Pill, Milla Madeo
**Year One:** Faith Coomer-Pill
**Year Two:** Harrison Anderson, Poppy Edwards

We are always delighted to receive new families into our College community and we look forward to developing our relationships with them.

**Term Three** is characteristically a hard-working term whereby students continue on their upwardly-inclined learning journey through the curriculum. It is therefore marked by a strong work ethic that aims for continued improvement in all Learning Areas. As the students are aware through class discussions, they must aim to move the tick along to the next box for their end-of-year Report. The target is a ‘C’ grade in every Learning Area as this is the grade that indicates that students have “demonstrated the Achievement Standard” which is expected by the end of the year. However, this is not to preclude students from aiming higher; for a ‘B’ or even an ‘A’ grade in a given Learning Area. It is all about improving on one’s own performance as well as the expected performance for the particular year level that the student is in. Therefore, Term Three is a crucial time period for such improvement and this can only come about through sheer hard work and dedication to in-class work and Homework.

This term is also marked by a number of **important events** in the religious calendar. These include the following key events:

- 15 August: Solemnity of the Assumption or Our Lady (Holy Day of Obligation); and
- 14 September: The Elevation of the Holy Cross

These special days will be celebrated through whole-school attendance at Mass and Processions.

The **virtue** for the month of August is: **FORGIVENESS**. Students will be learning about this virtue in class and will be applying it to their everyday lives.

**Other events** that will be taking place this term include:

- 27 July: National Tree Day
- 15 August: Whole-school Mass for the Feast Day of ‘The Assumption of Mary’
- 14 September: Whole-school Mass for the Feast Day of ‘The Exaltation of the Holy Cross’
- 21 September: Inter-faction Athletics Carnival

**National Tree Day** will be celebrated across the country by all schools on Friday 27 July. At Immaculate Heart College, the students will be planting their very own ‘Foundation Tree’ on
this day. A report and photos of this event will follow in due course. These trees have been especially chosen for their appropriateness to this site and for their beauty as they grow. Each student will eventually have his/her tree marked with a plaque bearing his/her name and Year level as a Foundation student of Immaculate Heart College. This initiative came from the IHC P&F Association to whom we are grateful.

On the last day of Term Two, Friday 6 July, the Staff of Immaculate Heart College planted their Foundation Trees. The students, in free dress, watched and cheered as each staff member planted his/her Foundation Tree. Here are some photos of the event.

Mrs Anastasiades  Dr Evangelou-Yiannakis  Mrs Pudhota  Mr Phillips

Miss Clark  Mrs Byrne  Ms Laundy  Miss Wilson

...and, Mr Anastasiadis!
An ‘Olympic Games’-themed, mini, Inter-faction Athletics Carnival is being planned for Week 9 of the term. The students will commence preparation for the carnival from Week 1, practicing the various athletic events in their Factions. More information regarding this exciting day will be forthcoming.

Literacy, Numeracy and Languages Education Funding for 2013
Currently, I am in the process of applying for funding for Literacy, Numeracy and Languages Education for 2013. This implies setting targets for improved performance and devising strategies on how to meet these targets. Therefore, I am working closely with the staff of IHC to ensure that we have the same goals and ideals in mind, and that we are working together as a whole school to achieve these goals.

Continued Enquiries and Enrolments for 2013 and Beyond
Very encouraging is the fact that we continue to receive enquiries and enrolments for 2013 and beyond. Along with the current steady growth in numbers, this fares us well for the future development of the College. Our reputation as a good school with a warm, family atmosphere, an excellent academic standard, and strong moral values through the teaching of the Catholic faith are factors that are drawing families to our school. Of course, this is all achieved by teamwork and every member of the Immaculate Heart College Community is to be acknowledged in this regard. Keep up the good work, everyone!

College Website
Express thanks are directed to Mr Fred Bewick for constructing the College’s Website. The IHC Board of Directors, the IHC Advisory Council and I have had the privilege of taking a ‘sneak peek’ at the website and we are suitably impressed. It is currently being updated in terms of certain documents as terminology and some policies, as well as staffing have changed since some documents were supplied to Mr Bewick. Once these documents have been updated, the website will be open to the public. Your input will be very much appreciated when this happens.

Foundation Friends of the College
A new initiative for IHC is the Foundation Friends of the College. This includes any person who signs up to be a Foundation Friend of IHC with the minimal contribution of $25. Foundation Friends of the College will receive our monthly newsletter, along with notices and invitations for special events, and they will eventually have their names listed on an Honours Board. To date, we have had a great response to this initiative with a number of local parishioners and community members having signed up in the Register (Blue file on Reception Desk). We, therefore, welcome our Foundation Friends to the readership of the College Newsletter and to all of our special events!

Parent Assemblies
Our fortnightly Parent Assemblies will continue this term, starting with the first one on Friday 3 August. However, the Parent Assemblies will now have a ‘New Look’ about them as they will be led by our Year 2/3 students, each one taking turns to be the Assembly Master.
of Ceremony (MC). In this way, public speaking skills will be fostered and enhanced as part of the ‘Student Leadership Program’ of the College. The student who is the MC for the Assembly will automatically receive an IHC Certificate of Merit for displaying leadership qualities.

Another change to the Parent Assemblies will be the ‘Silent’ notification to parents regarding their child’s receipt of an award. This will entail a letter in an envelope to the parents, informing them that their child will receive an award at the forthcoming Parent Assembly. In this way, we hope to prevent any negligence in parents not being informed and also giving parents the opportunity to plan ahead so that they can be present at the assembly to witness the honour of their child receiving a certificate.

The scheduled Parent Assemblies for Term Three are as follows:
- Friday: 3 August, 17 August, 31 August, 14 September, 28 September

If there are to be any changes to the schedule, parents will be notified well in advance. We hope to see as many parents at these assemblies as possible.

*Please note: The first IHC P&F Association Meeting for the term will be held on Friday, 10 August, in the Staff Room, at 9.00am. All parents, especially new parents, are welcome!

Assembly Hall, Presbytery, Church
As reported by Father Paul, the building of the Assembly Hall, the Presbytery and the Church continue at an impressive pace, providing much interest to the local and wider community, as well as to our staff and students. We plan to take a visit to the building site once it is safe to do so to show our parent body, as well as the staff and students, the buildings at close range.

Woolworths ‘earn & learn’ and Coles Sports for Schools Promotions
Parents, please be reminded that both the Woolworths and Coles promotions will continue through to mid-August. Please continue collecting stickers from Woolworths and vouchers from Coles, and deliver these to the designated boxes at Reception. Every individual effort counts so that our final tally for each competition will prove fruitful in terms of rewards. Thank you for your diligent efforts thus far!

Term Three Uniform
Students continue to wear the winter uniform in Term Three, inclusive of the winter sports uniform on Fridays, whilst the winter sports jacket can be worn over the jumper for extra warmth during the other days of the week. Students may also wear the IHC scarf (not compulsory). Compulsory items include the winter tights for the girls (no socks, please!) and the Library bag for the IHC Student Homework Diary and related Homework, readers and notes to parents. Students wear the IHC issue Hat all year round at Recess and Lunch time (Please refer to the new IHC Sun Protection Policy attached to this newsletter).

SunSmart School
I have registered Immaculate Heart College as a SunSmart School so that we could be eligible to enter a competition to win $10,000 in 2013 towards more shade for the College. The criteria to enter included having an appropriate Sun Protection Policy and this was very
easy to achieve as we already had the required regulations in place (i.e., wearing a wide-brimmed hat outdoors all year round, wearing sun screen all year round, and other requirements). Please find the new IHC Sun Protection Policy attached to this newsletter. It is also on the IHC Website which will be accessible to the public in due course.

An Important Initiative in Australian Schools
Parents, please read the excerpt below from a recent article in *The Herald Sun* as it may have relevance to our school in future years, particularly because of our ideal location in relation to the concept and philosophy that is touched on.

**Schooling Branches Out** by Rachel Browne

*Australian youngsters are being taught how to go bush - the Swedish way,* writes Rachel Browne. *(In Australia) they are not allowed to climb trees for fear they will fall. Others have never been allowed to walk to school on their own or to play in a park without an adult. The current generation of Australian children, dubbed ‘cotton-wool kids’ is leading less active lives. Now, a new teaching program called Forest Schools, which began in Sweden in the 1950s, is taking young children out of the classroom and into the bush to learn life skills as well as traditional subjects.*

There will be more information on this initiative (Forest Schools) at it comes to hand.

I wish everyone a productive and successful Term Three!

**Dr Angela Evanginou-Yiannakis**
**Principal**

**Messages from the Staff**

**Tutorial System & Piano Lessons**
Dear Parents/Guardians

Tutorials will recommence for the students in Week 2 of the term and will continue to take place every fortnight. A regular meeting time has also been set up with every teacher so that we can discuss the needs and progress of each student. I am particularly looking forward to spending time with the new students at the school, getting to know them better and learning about their interests. Parents, I will be requesting follow-up meetings with you during the term to provide you with feedback on your child’s progress and to ask for your support in helping your child improve where it is needed most.

As stated in the previous newsletter, I intend offering Music (Piano) Lessons as soon as the Assembly Hall is available to us. Studies have shown that learning music activates both sides of the brain (in a similar way that learning a second language does); it enhances skills in learning language, and improves memory and attention. Apart from improving literacy, it also helps to improve Mathematics skills and Intelligence Quotient (IQ), as well as reading and coordination. In short, it would be safe to say that learning to play an instrument helps a child to advance academically.
I have attached a note to this newsletter so that expressions of interest in these Piano Lessons can be forwarded. Please complete the slip and return it to your child’s teacher to be passed on to me. Thank you.

Mrs Doris Anastasiades  
Tutor & Music Teacher

Year 2/3
The Year 2/3 class has enjoyed a wonderful start to Term 3. After a long Term 2, and a much needed break, we are ready for the term ahead. We welcome to our class Harrison Anderson and Poppy Edwards. They have settled in very quickly!

We are learning about Heroes and Villains this term. We will focus on Fairy Tales in English, Explorers in Society and Environment, and Saints in Religion.

As this month’s virtue is ‘Forgiveness’, we are learning that if Jesus can forgive the people who put him on the cross and us, then we can learn to forgive others too. We are going to create our own super heroes in Technology and Enterprise and Art, and look upon Jesus and Mary as our ‘super heroes’ who help us, our families, and our world.

In Mathematics, students have been playing a game involving dominoes which Dr Paul Swan introduced to Dr Evangelinou-Yiannakis and me from a Professional Learning Seminar that we recently attended.

We all contributed to oiling the chicken pen and we look forward to introducing our feathery friends to their new home this term. After the school holidays, the Year 2/3’s were amazed at how much our Aquaponic fish had grown during the two-week break! Some students have already started to ‘click on’ regarding that particular ‘growth spurt’! Now the Rainbow Trout are starting to go into a feeding frenzy and have been a joy to watch!

Mr Darryl Phillips  
Year 2/3 Teacher

Pre-primary/Year 1
This term, we have welcomed four new students into our classroom; Shelby Anderson, Rhys Coomber-Pill, Faith Coomber-Pill, and Milla Madeo. These students have already started settling in beautifully and I look forward to working with them.

We have begun the term with much enthusiasm, eager to share holiday experiences and to get back to work. The students have begun using their rulers and measuring in
centimetres. They have progressed from using non-standard measurements to standard ones. We are also looking at the features and attributes of three-dimensional shapes (names), and top, front and side views of these.

As the Olympic Games are fast approaching, we have been learning how it all began, way back in Ancient Greece. We have learned how different the Olympic Games were then and how women were not allowed to participate or be spectators. Times have certainly changed!

In Term Three, we will be learning about Space, our planet Earth, the Sun, and all of the other planets that make up our Solar System. Next week we will welcome two other additions to the class; Hermit Crabs. We are anticipating their arrival and we are already discussing possible names for them, their diet, habitat, and how to look after them. These two crabs will go home at the end of each week with one lucky student who will write, draw and share his/her experience of the weekend that was spent with the Hermit Crabs at home!

Miss Mary Clark
Pre-primary/Year 1 Teacher

Kindergarten
Welcome back to Term Three. It’s great to have the children return to school full of energy and enthusiasm!

This term our theme is ‘Life and Living’ and, under this title, we will be looking at topics such as seasons, the weather, plants, mini beasts (insects), and lifecycles. We will be ‘getting back to nature’ this term, hoping to plant, grow and investigate many different aspects of our living environment.

In numeracy we will begin focusing on numbers and in literacy we will be looking at Fairy Tales. We are also looking forward to training for our special IHC Olympic Athletics Carnival at the end of the term!

Mrs Cathy Byrne
Kindergarten Teacher

Dates for Term Three
TERM 3 (10 weeks)
Monday 23 July Staff Day
Tuesday 24 July Start of Term 3 – Students
Friday 27 July National Tree Day
Friday 3 August Parent Assembly
Wednesday 15 August Solemnity of the Assumption (Holy Day of Obligation)
Friday 17 August Parent Assembly
Friday 31 August Parent Assembly
Friday 14 September Parent Assembly/Feast of Exaltation of the Holy Cross
Friday 21 September Inter-faction Athletics Carnival
Friday 28 September Parent Assembly
Friday 28 September End of Term 3 – Staff and Students
IHC SUN PROTECTION POLICY

Rationale
Australia has the highest rate of skin cancer in the world. Over-exposure to the sun during childhood and adolescence is an important contributing factor to the development of skin cancer later in life. As students are at school during times of peak ultraviolet (UV) radiation, schools can play a major role in creating a supportive environment that minimises exposure and encourages sun-protective behaviours.

Our Sun Protection Policy has been adopted to ensure that all students, staff, parents and visitors attending Immaculate Heart College are protected from skin damage caused by UV radiation from the sun. This policy is to be implemented throughout the year, but with particular emphasis from the beginning of September through to the end of May. The sun-protection practices outlined in this policy will be applied to all school activities, including sports carnivals, excursions and camps.

Our Commitment

Immaculate Heart College will:

- Inform parents of this Sun Protection Policy when they enrol their child/children at the College
- Brief all new staff on the Sun Protection Policy
- Promote sun protection via newsletters, assemblies, daily messages, whole-school activities, and parent and staff meetings
- Require students to wear the Immaculate Heart College (IHC) hat when outside
- Direct students without the IHC hat to stay in an area that is protected from the sun
- Require staff to wear broad-brimmed hats for all outdoor activities, including yard duty
- Encourage parents and guests to wear broad-brimmed hats when participating in, and attending outdoor school activities
- Require students to wear the IHC hat, sun-protective clothing and sunscreen for all camps, sports and excursions
- Require staff and students to wear a swim (rash) top for swimming (this may not be appropriate during competitive swimming)
- Ensure there is adequate provision of shade within the school grounds for students and staff, by planting trees and building shade structures, particularly in areas where students congregate; for example, lunch, canteen, outdoor lesson areas
- Encourage staff and students to use shaded or covered areas when outside
- Ensure that adequate shade is provided at sporting carnivals and outdoor events
- Timetable as many outdoor activities as possible, including assemblies, sport and physical education, when the UV index is below 3 (When this is not possible, the College will aim to schedule such activities as far from 12 noon as possible)
- Encourage the use of SPF 30+ broad-spectrum, water-resistant sunscreen by:
  - Listing sunscreen as an item students are required to buy for the school year;
  - Providing sunscreen in the classroom for staff and students, and at Reception for visitors/guests;
- Allowing students time to apply sunscreen 20 minutes prior to outdoor activities; e.g. prior to school, before lunch, PE lessons, sport, excursions, etc.

- Incorporate sun protection and skin cancer awareness programs into the appropriate Learning Areas of the school curriculum
- Review the Sun Protection Policy annually

**Our Expectations**

**Parents/Guardians will:**
- Ensure that their child has an Immaculate Heart College hat
- Ensure that the College uniform is worn correctly as it provides adequate protection from UV radiation
- Ensure that their child has access to SPF 30+ broad-spectrum, water-resistant sunscreen before leaving for school
- Act as a positive role model by practising sun-protective behaviour
- Support the College’s Sun Protection Policy and contribute to any changes necessary in the Policy

**Students will:**
- Be aware of the College’s Sun Protection Policy
- Take responsibility for their health by practising sun-protective behaviour
- Comply with the College’s Sun Protection Policy rules and guidelines by wearing the prescribed hat and clothing
- Apply SPF30+ broad-spectrum, water-resistant sunscreen 20 minutes before going outdoors
- Use shaded or covered areas outdoors
- Act as positive role models for other students in all aspects of sun-protective behaviour
- Be actively involved in initiatives to protect the school community from over-exposure to the sun
- Contribute to any changes necessary in the College’s Sun Protection Policy
- Participate in sun protection (SunSmart) education programs

**Evaluation**

The Principal will review the effectiveness of the Sun Protection Policy each year and make any necessary changes, taking into account input from the College community (staff, students, parents).

The review process will include:
1. Reviewing the sun-protective behaviour of students, staff, parents, and visitors, and making recommendations for improvement;
2. Assessing shade provision and usage, and making recommendations for increases in shade provision; and
3. Updating and promoting curriculum material relevant to sun-protective behaviour and related activities.
Expression of Interest for Piano Lessons

I, ___________________________, (Parent/Guardian), would like my child, ________________________, to undertake Piano Lessons with Mrs Doris Anastasiades. I am aware that there is a fee ($50 per hour). Initially, the lessons will be only 15-20 minutes long, working up to half hour lessons over time. Hence, the fee will be adjusted to match the length of time of the lesson (for example, $12.50 for a 15 minute lesson; $25 for a half hour lesson). I also understand that my child will be missing class at different times each week and that it is my child’s responsibility to catch up on the work missed in class by asking the teacher about it.

Signature: ___________________________ Date: ___________________________