Message from Father Paul Fox

There has been a great deal of interest lately and amazement by students, staff, parents and many motorists at the stunning Church suddenly beginning to take shape adjacent to our College. The students were intrigued as they watched the huge panels being lifted into place! It will indeed be a beautiful Church, which will be clad in local stone and large enough to accommodate a whole-of-school Mass in years to come, as our College grows.

Thank you to Dr Evangelinou-Yiannakis and to all the College staff for your dedication and hard work over this last term. The College is now becoming more widely known for the well-grounded and faith-based education the children receive, and this is evidenced by the steadily growing number of enrolments. Well done, one and all!

Message from the Principal

Dear Parents, Guardians and Friends of Immaculate Heart College

We have reached the end of Term Two and the end of the first semester at Immaculate Heart College with much to show for it! The students have experienced a very rich and interesting learning journey through the age-appropriate, challenging and engaging Teaching/Learning Programs designed by the teachers in accordance with the curriculum being followed. As a result, and despite the wintery weather, students have wanted to come to school with much anticipation of what lies ahead each day. I am delighted to hear parents saying that their child did not want to miss a day of school but had to because of a particular reason. The mere fact that the children of IHC feel this way is an achievement in itself!

As we continue to move along the educative continuum, we are witness to the various developments of each and every child, inclusive not only of academic progress but also of progress made socially and spiritually in the domain of the Faith, evident during our two Processions this term. Hence, the students are rewarded in various ways daily by the teachers and at fortnightly Parent Assemblies through the issue of the K4J Certificate of Accomplishment and the IHC Certificate of Merit. This term, two more categories have been introduced to cater for the additional achievements of the students; these being in the Modern
Greek language and in leadership qualities. These categories will be part of the norm at each Parent Assembly from now on.

We are also growing in terms of numbers. Next semester, we will welcome to the College new students who will be introduced formally through the first newsletter of Term Three. As a result, plans are in place to create more room, particularly in the Pre-primary/Year 1 classroom which is receiving most of the new arrivals at IHC. This obvious growth will also serve us well as we enter discussions with authorities regarding our plans for the first stage of the permanent primary school building. The justification for the need of this building is based on growth in student numbers. Therefore, our aim is to continue to build on the number of students through a reputation for providing an excellent education in a safe, caring and happy environment. After all, this is the core business of our work as staff of IHC. At this juncture, I would also like to thank you, the parents, grandparents, and friends of the College for your positive promotion of our school in the wider community. Your good word often makes its way back to me via different sources and for this I am grateful to you!

Please read the feature article below (also published on page 2 of The Record and in The Echo) along with other news items of events that have taken place in the past month.

College Celebrates Corpus Christi
On Friday 15 June, Immaculate Heart College celebrated the Feast of Corpus Christi and The Sacred Heart with a whole-school Church service and Procession around the College grounds. Despite ominous weather, the morning proved to be crisp and cool but with no hindrance to the Procession which took place.

All students from Kindergarten to Year 3, dressed in their smart winter sports uniform and wearing their Processional capes for the girls and sashes for the boys, entered the Chapel at 9.05am to join the parents and parishioners already within. Father Paul Fox conducted the special service which included the staff and students singing the Hymn: Jesus, My Lord, My God, My All, accompanied by the organ which was played beautifully by Mrs Doris Anastasiades. This was followed immediately by the Exposition of the Blessed Sacrament.
The students then reverently genuflected on both knees before leaving the Chapel to prepare for the Procession. Already proving their expertise in this regard, the students quickly and efficiently took their places in the Procession, having done this before for the Procession and Crowning Ceremony of the Statue of Mary in May. Cross bearer, Ronan Conduit (Year 2) capably led the Procession whilst the younger female students prepared the pathway with petals and the older female and male students held torches to ‘light the way’ for the Blessed Sacrament. College staff members were involved in holding the Canopy under which Father Paul held the Blessed Sacrament whilst leading the recital of prayers and hymns. The Procession ended back in the Chapel with a final singing of the Hymn of the day. A whole-school Parent Assembly was then held where class items were presented and Certificates of Merit were issued to a number of students across all year levels.

Once again, the College grounds were blessed with a special event that will remain part of the annual religious tradition of the College. Significantly, the first of these Processions has taken place in the Year of Grace, as designated by the Australian Bishops and which began on Pentecost Sunday.

**National Tree Day**

National Tree Day will be celebrated around the nation on Sunday 29 July. As will be the case with most schools, Immaculate Heart College will celebrate the occasion on Friday 27 July with the planting of trees by every student of the College. However, in order to receive maximum benefit from the wet weather season, the College held a tree planting day on Friday 6 July, involving all staff and students, as well as some parents. The trees that were planted were donated by *Men of Trees*, thanks to the efforts of Mrs Jillian Westbrook (P&F Treasurer).

The purpose of planting the trees includes:

- Sustaining nature in an increasingly changing environment;
- For the beautification of the College grounds; and
- For the Foundation students of Immaculate Heart College to have a tree of their own that will grow with them and remain as part of their experience at this school.

The IHC P&F Association will endeavour to purchase plaques that will eventually be erected at the foot of each tree, inscribed with the name of the student to whom the tree belongs. This is an exciting and noble venture and one that needs to be applauded.
Modern Greek Update

As the students in Pre-primary to Year 3 continue to progress in their Greek language skills, the time has come to reward them for their efforts. Hence, the inaugural IHC Certificates of Merit for Modern Greek were issued at the final Parent Assembly of Term Two. These certificates acknowledged outstanding effort and performance amongst the students, and they will continue to be part of the reward system of the College.

Both Mr George Anastasiadis and I are astounded at the progress made by the children of IHC in the Modern Greek language. However, in order to continue the progress at a steady pace, Mr Anastasiadis will be issuing one extra sheet of Greek language Homework per week. Please note the procedure that will be put in place:

- On Wednesdays, the students will receive two separate Homework sheets. One will be marked as being due on Friday of that same week, and the other will be marked as being due on Wednesday of the following week. In this way, the momentum will not be lost from one week to the next. Students will be submitting Homework to Mr Anastasiadis every Friday and every Wednesday.

Making Connections with The University of Notre Dame

Recently, I was the Master of Ceremony at The University of Notre Dame, Fremantle, where a Colloquium was held on the topic: The future of Hellenism (the Greek language and culture) in Western Australia. Before an audience of almost 200 people that included high profile academics, politicians and other dignitaries, I was able to promote our school and to mention that we are offering the Modern Greek language in our curriculum as part of Languages Education. This news was extremely well received by all the dignitaries and audience members, and it was a point that was reiterated over and over during the course of the evening by various speakers in their address to the audience, using it as a fine example of how languages should be shared amongst different groups of people and in different schools.

The important link with The University of Notre Dame that I was able to make is that it is the only university in Western Australia that offers Modern Greek at tertiary level. Furthermore, as a Catholic university, it was a very important connection to make as our students, when they reach Year 12, are virtually guaranteed preference of entry over and above other students from non-Catholic schools. And although Year 12 may seem a long way away from now, time has a strange way of slipping by very quickly. Hence, the earlier that the College’s name is made known and is embedded within the University, the better!

Another important outcome of the promotion that I was able to make on that day was that we are now going to be a Pilot School for e-learning in the Modern Greek language. We will be using the e-learning program designed by The University of Crete, Greece, for teaching Greek as a second language. This program has been developed over many years with worldwide consultation from educators around the globe and I am proud to say that I have also been involved in the past in the consultation process (March/April, 2006 – for 3 weeks). Hence, I am delighted that I was able to promote Immaculate Heart College in this way and look forward to the benefits that it will bring to our students.
IHC Certificates of Merit and K4J Certificates of Achievement

The following students were recipients of the **IHC Certificate of Merit** at the Parent Assembly of 15 June:

Kindergarten: Blake Bridgeman, Hamish McLennan (Absent), Alex Westbrook
Pre-primary: Emillie Parsons
Year 1: Mj Anderson, Jorja Griffin, Jasmine Laundy, Dylan Rossouw
Year 2: Ronan Conduit

The following students received a **K4J Certificate of Accomplishment** at the Parent Assembly of 15 June:

Year 3: Hayden Griffin, Carla Vicedo

The following students were recipients of the **IHC Certificate of Merit** at the Parent Assembly of 29 June. These included inaugural Certificates of Merit for **Modern Greek** and for **Leadership Qualities**:

Kindergarten: Seth Anderson, Hamish McLennan (from 15 June), Princess Vicedo, Alex Westbrook
Pre-primary: Ella Maras (x 2), James Marcojos, Shaun Pudhota
Year 1: Mj Anderson, Hayley Dobbe, Dylan Rossouw (x 2)
Year 2: Ronan Conduit, Lisa Pudhota (x 2)
Year 3: Connor Conduit (x 2), Trinity Fraser, Carla Vicedo (x 2)

Congratulations are extended once more to all the above-listed students for their effort, especially those who received multiple awards!
Faction Points
The current tally of Faction points is:
Fortitude: 323
Justice: 361
Prudence: 276
Temperance: 260
The healthy competitive spirit of the Factions at IHC will come into being on a more intense level when the students will compete in the first-ever Athletics Carnival in September of Term 3. More information on this exciting event will be forthcoming early next term.

Woolworths ‘earn & learn’ and Coles Sports for Schools Promotions
Parents, please be reminded that both the Woolworths and Coles promotions will continue through to mid-August. Therefore, please be persistent in collecting your stickers from Woolworths and your vouchers from Coles, and deliver these to the school next term. Every individual effort counts so that our final tally for each competition will prove fruitful in terms of rewards. Thank you for your diligent efforts thus far!

Education Assistants
Special thanks are extended to Ms Marie Laundy (EA) for her excellent work in organising the College’s literacy and numeracy resources, along with a new borrowing system for the Staff. Congratulations are also extended to Miss Shaye Wilson for settling in beautifully to her EA role at the College and for being a wonderful assistant for Miss Clark.

Semester One Reports
The Semester One Reports were issued on Friday 6 July. These are progress reports that provide parents of students in Pre-primary to Year 3 with a ‘snap-shot’ of where their child is at present and the progress that has been made thus far. They are based on formative assessment (on-going/progressive) rather than summative assessment (final/end-of-year assessment for the whole year). An explanatory page has been included at the start of each child’s report. If you have any questions about the reports or concerning your child’s progress, please do not hesitate to see your child’s teacher in the first instance at the start of Term Three.

Term Three Uniform
Students continue to wear the winter uniform in Term Three, inclusive of the winter sports uniform on Fridays, whilst the winter sports jacket can be worn over the jumper for extra warmth during the other days of the week. Students may also wear the IHC scarf (not compulsory). Compulsory items include the winter tights for the girls (no socks, please!) and the Library bag for the IHC Student Homework Diary and related Homework, readers and notes to parents. Students wear the IHC issue Hat all year round at Recess and Lunch time.

I wish everyone a restful and enjoyable mid-year break as we all re-charge our batteries for an eventful and productive second half of the year.

Dr Angela Evangelinou-Yiannakis
Principal
Messages from the Staff

Tutorial System
Dear Parents/Guardians

Parent Tutorial Interviews will be on-going next term and your support in this area will be greatly appreciated. The Tutorial System aims to assist students in their holistic development and teacher and parent input is integral to its success. Please give some thought as to how I can be of assistance to you and your child/children next semester. Next term, I will be concentrating on the English as a Second Language (ESL) programme which will be implemented in the College, as well as continuing to focus on any areas of need which may be identified by your child’s teacher or by you.

Piano lessons will begin as soon as the Hall is ready. As this is not very far off, I would like to ask for expressions of interest by filling in the form attached to this Newsletter and returning it next term. As lessons will be conducted during school hours, the times will be rotated so that each student will be given a different time each week. This is so that students will not miss out on the same Learning Area each week.

Mrs Doris Anastasiades
Tutor

Year 2/3

The Year 2/3 class has worked hard this term. In Religion, we have learned about St Martin of Tours and how he gave to those less fortunate than himself. In other Learning Areas, we have completed our scientific reports and have presented them in an audio-visual manner or through PowerPoint Presentations.

We went to the Perth Zoo on 28 June and looked at the features of the animal enclosures with particular interest in how they make animals safe, healthy and happy. Students then compared these features to their own zoo enclosures completed in Technology and Enterprise.

In Mathematics, we have been learning Place Value in the thousands (Year 2) and tens of thousands (Year 3) using games and Place Value charts.

We are now looking forward to a much deserved break!

Mr Darryl Phillips
Year 2/3 Teacher
Pre-primary/Year 1

In keeping with the theme of ‘Australiana’, the Pre-primary/Year 1 class has been busy learning about the habitats and characteristics of a number of native animals. We have made platypus hand puppets, clay tiger snakes, kangaroo pencil holders, and emu models.

This month’s virtue was ‘Giving’. We have watched and listened to the well-known story of *The Giving Tree* by Shel Silverstein. It shows how selfless giving can be and how happy it makes you feel when you give from the heart.

Next term we welcome a number of new students to the class and this is already proving to be an exciting prospect for the students and for me.

Miss Mary Clark
Pre-primary/Year 1 Teacher

Kindergarten

On the 20th of June, the Kindergarten class was fortunate enough to go on an excursion to Sci-tech to see the fantastic robotic dinosaur display currently on exhibition. We had an amazing day, including watching the enormous dinosaurs move in their enclosures, digging for fossils in the giant sandpit, and playing with all of the fabulous interactive displays that Sci-tech offers.

I would like to congratulate the Kindergarten children on their beautiful behaviour and endless enthusiasm while we were there. They were a credit to our great school. As a follow up to the excursion, the children have created a book about our day out and we would love for everyone to come in and read about our adventures.

Also, thanks are extended to Mrs Jill Westbrook for organising the booster seats for the bus, Mrs Corrina Conduit and the P&F for purchasing them, and Mr Laurie Maddox for transporting us to and from the venue.

Mrs Cathy Byrne
Kindergarten Teacher
A MESSAGE FROM THE ASSOCIATION OF INDEPENDENT SCHOOLS OF WA (AISWA) AND THE WEST AUSTRALIAN POLICE DEPARTMENT

Operation Redirect – Daytime Safe Place

Joint Interagency Truancy Reduction Initiative

The West Australian Police has commenced an initiative with all schools in the metropolitan area to help reduce truancy from school and increase safety in our communities. Any children located by police during school hours outside school grounds who are unaccompanied by an adult, will be returned to their enrolled school.

If your child is collected by police and returned to school, a staff member from the school will call to inform you. You will be given the location where your child was found and the details of the police officer who returned him/her. There will be a police contact number for you if there are any concerns.

This initiative will commence on Tuesday 24 July, 2012. Parents are encouraged to support schools and the police in reducing truancy and ensuring all children are safe.

(Parents/Guardians, please note: It is highly unlikely that this scenario will eventuate at our school due to the age of the children attending, and the duty of care, ethos of the College and the strict supervision that is in place. However, it is a worthy initiative that is supported by Immaculate Heart College for the purposes stated above; “…reducing truancy and ensuring all children are safe”).

Dates for Term Three

TERM 3 (10 weeks)
Monday 23 July Staff Day
Tuesday 24 July Start of Term 3 – Students
Wednesday 15 August Solemnity of the Assumption (Holy Day of Obligation)
Friday 28 September End of Term 3 – Staff and Students

Tear-off Slip………………………………………………………………………………………………………

Expression of Interest for Piano Lessons

I, ________________________________ (Parent/Guardian), would like my child, ________________________________

to undertake Piano Lessons with Mrs Doris Anastasiades. I am aware that there is a fee ($50 per hour). Initially, the lessons will be only 15-20 minutes long, working up to half hour lessons over time. Hence, the fee will be adjusted to match the length of time of the lesson (for example, $12.50 for a 15 minute lesson; $25 for a half hour lesson). I also understand that my child will be missing class at different times each week and that it is my child’s responsibility to catch up on the work missed in class by asking the teacher about it.

Signature: ___________________________________________ Date: _______________________________