FIRST HOLY COMMUNION
Sunday 24 November, 2013

Message from College Director, Mrs Doris Anastasiades
Congratulations to all the children who made their First Reconciliation and First Holy Communion on the Feast of Christ the King, and a special congratulations to Leigh Atin who also received the Sacrament of Baptism on that day. It was a beautiful and joyful Ceremony which will live in our memories as the first of such Ceremonies at IHC.

I’d like to take this opportunity on behalf of the Directors, to wish you all a happy and holy Christmas, and a very happy and peaceful New Year!
Message from the Principal
Dear Parents, Guardians, and Friends of Immaculate Heart College

As we approach the end of Term Four and, of course, the end of another academic year at Immaculate Heart College, I reflect not only on the events of the past month, since the last newsletter, but also on the events of the year that has been. Though not the aim of this newsletter to sum up the year’s events, it would be safe to say that much has taken place in our small but growing school, even in the space of a month! Some of the key events are included in my report below.

First Holy Communion
The College experienced yet another historical occasion which was the preparation of six students (Imogen Blackburn, Lisa Pudhota, Errin Rowland, Leigh Atin, Ethan Smith and Carla Vicedo) to receive the sacrament of the Holy Communion. The preparation for this important process of understanding the real presence of Jesus took about a term with catechesis sessions held by Sister Teresita. These sessions were held with the six students every Wednesday in the lead up to the special event.

On Friday 22 November, the students received, for the first time, the sacrament of Reconciliation. This took place in the College Chapel with Father Paul. On Sunday 24 November (the Solemnity of Christ the King), the students, along with their families, attended the Church of Our Lady of Revelation in Bullsbrook. Dressed accordingly in formal white garments, representing purity, the children received, for the first time, the sacrament of Holy Communion.
Prior to this event taking place, one of the students, Leigh Atin, was also baptised into the Faith. Both Sister Teresita and Sister Ramona became the Godparents to Leigh. Father Paul presided over the Mass. A celebratory Morning Tea followed on the lovely grounds of the Church.

Remembrance Day Guest Speaker
This year, the College commemorated Remembrance Day (11 November) with a guest speaker, as well as with one minute’s silence to mark the occasion. Local Historian, Dr John N. Yiannakis, spoke to the Year 3/4 students about the significant role played by the Greek island of Lemnos in the Gallipoli Campaign. Using a PowerPoint Presentation and maps of the region, Dr Yiannakis held the attention of all of the staff and students for 40 minutes as he presented insight into the events of the past.

During the presentation, the Last Post sounded at 11am precisely. All staff and students of the College stood in silence to mark the occasion, remembering those who have fallen in all wars. The Flag was lowered to the Half Mast point; being raised again at the sound of the Reveille.
As Australia heads towards the centenary celebrations (2015) of the landing of the ANZACs at Gallipoli, it is important that our students learn about the significance of this historical event for our country, particularly as WWI helped to shape our nation’s identity. The other important link that is now being made with the students is the special relationship that Greece has with Australia (and New Zealand) as a direct result of the troops landing on the island of Lemnos before embarking on their final destination; Gallipoli.

**Constable Care Incursions**

On Tuesday 5 November, all students were treated to a Constable Care Incursion; *Surprise* for Kindergarten to Year 2, and *Spark* for Year 3/4. The key messages that were relayed to the students by the talented presenters included the importance of recycling, caring for the environment, and sustainability.

**Quiz Night**

As stated in *College Newsletter 8*, a very successful Quiz Night was held at the school on Saturday evening, 12 October. The College’s Multipurpose Hall was transformed into a professional Quiz Night setting and was well attended by members of the College and wider community. Funds raised from the Quiz Night amounted to $1,800. Congratulations and thanks are extended once again to the Executive and Members of the IHC P&F Association, with particular mention of President, Mrs Trudy Riley, and Treasurer, Mrs Jillian Westbrook, for the enormous effort that went into the preparation of the inaugural IHC Quiz Night.

**2014 Information Pack**

A comprehensive ‘Information Pack’ for 2014 has been distributed to all existing families at the school as well as to all families who are joining IHC next year. The ‘Pack’ contains all the information needed by parents for the start of the academic year, inclusive of booklists for Pre-primary through to Year 5. The ‘Pack’ will also be posted on our website once the website’s re-construction is finalised.

**Premier’s Summer Reading Challenge 2013-14**

All students of IHC have now received an invitation to take part in the *Premier’s Summer Reading Challenge 2013-14*. The Challenge is open to all children, from birth to Year 10, and it runs from 2 December 2013 to 31 January 2014. This year’s Challenge is to read (or be read to) for 15 hours. I am confident that most, if not all, of our students will achieve this goal!

All entrants have the chance to win an overseas holiday for a family of four, flying Qatar Airways (sponsors of the Challenge). Children also have the option of fundraising for the Multiple Sclerosis Society of WA to help people in WA who suffer from this condition. More entry forms can be attained from the Office.
IHC Playgroup
After many months of meetings and forward planning, I am now in the proud position of announcing that Immaculate Heart College will be starting a Playgroup in 2014, the school’s third year of operation! The initial five meetings involved Mrs Doris Anastasiades (Director), Mrs Laura Dobra (Parent) and me. With all of the key elements in place, a dedicated meeting was held on Friday 29 November with the view to offer the parent body the opportunity to nominate individuals for positions on the Executive Committee of the IHC Playgroup. The following individuals were nominated and voted in unanimously:

President: Mrs Laura Dobra (Nominated and voted in on Friday 15 November at P&F Meeting)
Vice President: Mrs Donna Hull
Secretary: Mrs Kerrie van Blitterswyk
Treasurer: Mrs Tamara Carpenter

Congratulations are extended to the above-listed office-bearers. I am certain that the IHC Playgroup will go from strength to strength under their leadership and combined expertise!

The IHC Playgroup will commence on Tuesday 4 February 2014, from 9.15am to 11.15am, at the Lower Chittering Hall. Further information will follow before the end of this academic year. Given demand, the Playgroup will be offered for two days per week; possibly on Thursdays to give IHC Kindergarten children a chance to be involved, as Playgroup is for 0 to 5 years of age.

PIPS Testing
The Performance Indicators in Primary Schools (PIPS) results from the on-line testing undertaken by the Pre-primary students this year became available to the school only recently. An analysis of the data shows that all students in Pre-primary improved in Mathematics and Reading (the two areas that are tested). This improvement has taken place over time as the first PIPS test was administered in Term One and the subsequent test was administered in Term Three. For some students, significant improvement has been demonstrated. Congratulations are extended to all of our Pre-primary students, their parents, and their teacher, Miss Clark. The PIPS results are used by the school to further improve its teaching and learning strategies.

Certificates of Merit and Accomplishment
The following students were presented Certificates of Merit and/or Accomplishment at the Parent Assemblies of 25 October, 8 November, and 22 November. Congratulations are extended to all of the recipients and their families!

IHC Certificate of Merit – 25 October
Sian Wilkinson
Alex Westbrook
Harry Compton
Shaun Pudhota
Cooper Smith
Lachlan Dobra
Imogen Blackburn
Lisa Pudhota

IHC Certificate of Merit – 8 November
Amelia Johnson
Archie Moir
Isabella Cassidy

K4J Certificate of Accomplishment – 25 October
Aria Carpenter
Seth Anderson
Kiara Edwards
Cailin Rowland
Evan Whittaker
Lisa Pudhota
Errin Rowland
Ethan Dobra

K4J Certificate of Accomplishment – 8 November
Pagan van Blitterswyk
Kestin van Blitterswyk
Emillie Parsons
Francesca Donnelly
Tahlia Edwards
Jasmine Laundy
Max Maras
Harmarnie Barker
Nicholas Clark-Francis

Faith Coomber-Pill
Samantha Compton
Samara Edwards

IHC Certificate of Merit – 22 November
K4J Certificate of Accomplishment – 22 November
Cara Dobra
Matilda Hull
Hugh Haley
James Marcojos
Emillie Parsons
Cailin Rowland
Mj Anderson (x 2)
George Gorst
Lachlan Moir
Ethan Smith
Mary O’Meara
Bonnie Riley
Shaun Pudhota
Lachlan Dobra
Leigh Atin
Ethan Dobra
Shannon Maughan

Faction Points
The accumulated Faction Points at the end of Week 6, Term 4 are:
Fortitude 1443
Justice 1313
Prudence 1319
Temperance 1191

Well done to all students in each of the Factions!

Practicum Teacher from Curtin University
Mrs Victoria Grice, Practicum Teacher from Curtin University, completed three weeks of teaching experience in the Year 3/4 classroom, from Monday 11 November to Friday 29 November. Mrs Grice fitted in well, both in the classroom and in the school as a whole. She also demonstrated to be a capable teacher in the making! Mrs Grice commented that she thoroughly enjoyed her time at the school and was full of praise for the teaching and learning that she witnessed, as well as the ethos evident in the College. Thanks are extended to Mrs Grice for her kind words and also for teaching the Year 3/4 students. She is also thanked for covering a number of new Library books in her spare time! We wish Mrs Grice the very best for the remainder of her university studies! I would also like to acknowledge and thank Mr Darryl Phillips for being an excellent Mentor Teacher for Mrs Grice during her three-week Practicum at our school.

End-of-Year Reports
All teachers are now busy completing the End-of-Year Reports. The Kindergarten Reports will reflect the development that has taken place for each child during the course of the year whilst the Pre-primary to Year 4 Reports will reflect each student’s achievement in the second half of the year. However, these Reports will also include a grade (A to E) for each Learning Area (except Religious Education). The grade will be an indication of the summative results of the whole year’s work. The Reports will be handed out to all students on the last day of school (Friday 13 December).
Virtues for the Months of November and December
The virtues for the month of November were CARE AND COMPASSION. The mission was Love for Others and the model Saint was Mother Theresa of Calcutta.

The virtues for the month of December are GIVING AND GENEROSITY. The mission is To Prepare for Jesus/Give Gifts and the model Saint is St Nicholas. The students will be learning about these virtues in more detail in Religious Education lessons.

Remaining Key Events in Term Four
Week 8
- Interim Swimming Lessons; Monday 2 December - Thursday 12 December (inclusive)
- Parent Assembly – Pre-primary and Kindergarten Items; Friday 6 December
- ‘A Christmas Evening at IHC’ – Whole-school event; Friday 6 December, 7pm
- Feast of the Immaculate Conception and Feast Day of the College; Sunday 8 December

Week 9
- Final End-of-Year Assembly with Certificates and Awards; Friday 13 December
- End of Year Reports issued to all students; Friday 13 December
- Last day of Term 4 for students; Friday 13 December

College Calendar 2014

TERM 1 (10 Weeks)
Thursday 30 January Staff Day
Friday 31 January Staff Day & Orientation Morning for New Students
Monday 3 February Start of Term 1 – Students
Monday 3 March Labour Day – College Closed
Friday 11 April End of Term 1 – Staff and Students

TERM 2 (10 Weeks)
Monday 28 April Start of Term 2 – Staff and Students
Monday 2 June Foundation Day – College Closed
Friday 4 July End of Term 2 – Staff and Students

TERM 3 (10 Weeks)
Monday 21 July Staff Day
Tuesday 22 July Start of Term 3 – Students
Friday 26 September End of Term 3 – Staff and Students

TERM 4 (9 Weeks)
Monday 13 October Start of Term 4 – Staff and Students
Friday 12 December End of Term 4 – Students
Monday 15 December Staff Day
Tuesday 16 December Staff Day
Wednesday 17 December Staff Day
Friday 19 December College Administration Close

Dr Angela Evangelinou-Yiannakis
Principal
Year 1

We have almost reached the end of the year and we have shared some wonderful learning experiences this term!

For Society and Environment we have explored taking care of the environment by recycling. We have looked at different texts, created posters and practiced recycling at school. To extend on our understanding we participated in an exciting Constable Care incursion with the Kindergarten, Pre-Primary and Year 2 students. In their very entertaining play, we were warned by the Garbage Monster about the effect littering has on the environment and, in particular, on animals.

We have also been learning about other cultures. During one learning experience, we tasted and graphed our favourite fruit from Asia. It was a new experience for some of us, but we were all surprised by their unique tastes.

In Science we have created our own garden with the seeds each class member chose to plant, ranging from chives to eggplant. We are also investigating changes to the environment over short and long periods of time.

In English we have extended upon our understanding of narratives and written our own Christmas stories. We have made these stories into books with a front cover and a ‘blurb’. We have even been making the most of the school Library with our weekly visit. You can see in the pictures how much we are enjoying our time in the Library! With only two weeks left, we are excited to consolidate our learning and share our final experiences with each other.

Wishing everyone a Merry Christmas and a very happy New Year!

Miss Elodie Longbottom - Year 1 Teacher
Kindergarten
The Kindergarten children have had another brilliant term, learning all about Outer Space. We did lots of fun things like make papier-mâché planets, recycled space ships, and clay aliens. My apologies for all the glitter that has come home on school uniforms!

We are now learning all about the birth of Christ and are getting very excited about participating in Christmas activities and making decorations, as the countdown to Christmas begins.

I would like to congratulate all of the Kindergarten children on a terrific start to school this year. They have been a delightful, well-mannered and fun group of children to teach, and I am very proud of the way they have grown and developed over the year!

Thank you to all parents who have contributed throughout the year in all the many small (and big!) ways. Without your continued support we would not have been able to run the successful program that we have run this year.

Wishing everyone the best for Christmas and the holidays! God bless!

Mrs Cathy Byrne
Kindergarten Teacher

COMPENDIUM OF THE CATECHISM OF THE CATHOLIC CHURCH

104. What does the hidden life of Jesus in Nazareth teach us? 533-534, 564 In the course of his hidden life in Nazareth Jesus stayed in the silence of an ordinary existence. This allows us to enter into fellowship with him in the holiness to be found in a daily life marked by prayer, simplicity, work and family love. His obedience to Mary and to Joseph, his foster father, is an image of his filial obedience to the Father. Mary and Joseph accepted with faith the mystery of Jesus even though they did not always understand it.

105. Why did Jesus receive from John the “baptism of repentance for the forgiveness of sins” (Luke 3:3)? 535-537, 565 To inaugurate his public life and to anticipate the “Baptism” of his death, he who was without sin accepted to be numbered among sinners. He was “the Lamb of God who takes away the sin of the world” (John 1:29). The Father proclaimed him to be “his beloved Son” (Matthew 3:17) and the Spirit descended upon him. The baptism of Jesus is a prefiguring of our baptism.

106. What do we learn from the temptations of Jesus in the desert? 538-540, 566 The temptations of Jesus in the desert recapitulate the temptation of Adam in Paradise and the temptations of Israel in the desert. Satan tempts Jesus in regard to his obedience to the mission given him by the Father. Christ, the new Adam, resists and his victory proclaims that of his passion which is the supreme obedience of his filial love. The Church unites herself to this mystery in a special way in the liturgical season of Lent.

107. Who is invited to come into the Kingdom of God proclaimed and brought about by Jesus? 541-546, 567 All are invited by Jesus to enter the Kingdom of God. Even the worst of sinners is called to convert and to accept the boundless mercy of the Father. Already here on earth, the Kingdom belongs to those who accept it with a humble heart. To them the mysteries of the Kingdom are revealed.

108. Why did Jesus manifest the Kingdom by means of signs and miracles? 547-550, 567 Jesus accompanied his words with signs and miracles to bear witness to the fact that the Kingdom is present in him, the Messiah. Although he healed some people, he did not come to abolish all evils here below but...
rather to free us especially from the slavery of sin. The driving out of demons proclaimed that his cross would be victorious over “the ruler of this world” (John 12:31).

109. In the Kingdom, what authority did Jesus bestow upon his Apostles? 551-553, 567 Jesus chose the twelve, the future witnesses of his Resurrection, and made them sharers of his mission and of his authority to teach, to absolve from sins, and to build up and govern the Church. In this college, Peter received “the keys of the Kingdom” (Matthew 16:19) and assumed the first place with the mission to keep the faith in its integrity and to strengthen his brothers.

110. What is the meaning of the Transfiguration? 554-556, 568 Above all the Transfiguration shows forth the Trinity: “the Father in the voice, the Son in the man Jesus, the Spirit in the shining cloud” (Saint Thomas Aquinas). Speaking with Moses and Elijah about his “departure” (Luke 9:31), Jesus reveals that his glory comes by way of the cross and he anticipates his resurrection and his glorious coming “which will change our lowly body to be like his glorious body” (Philippians 3:21).

“You were transfigured on the mountain and your disciples, as much as they were capable of it, beheld your glory, O Christ our God, so that when they should see you crucified they would understand that your passion was voluntary, and proclaim to the world that you truly are the splendour of the Father.” (Byzantine Liturgy)

111. How did the messianic entrance into Jerusalem come about? 557-560, 569-570 At the established time Jesus chose to go up to Jerusalem to suffer his passion and death, and to rise from the dead. As the Messiah King who shows forth the coming of the Kingdom, he entered into his city mounted on a donkey. He was acclaimed by the little children whose shout of joyful praise is taken up in the Sanctus of the Eucharistic liturgy: “Blessed is He Who comes in the name of the Lord! Hosanna (save us!)” (Matthew 21:9). The liturgy of the Church opens Holy Week by celebrating this entry into Jerusalem.

“Jesus Christ suffered under Pontius Pilate was crucified, died, and was buried.”

112. What is the importance of the Paschal Mystery of Jesus? 571-573 The Paschal Mystery of Jesus, which comprises his passion, death, resurrection, and glorification, stands at the centre of the Christian faith because God's saving plan was accomplished once for all by the redemptive death of his Son Jesus Christ.

IMMACULATE HEART COLLEGE WISHES EVERYONE A BLESSED CHRISTMAS!