COLLEGE NEWSLETTER 1  

February, 2013

Message from the College’s Directors

The Directors of Immaculate Heart College extend a warm welcome to all of our new families, as well as to all of our existing families and students. We also welcome our two new teachers, Miss Elodie Longbottom and Miss Natasha Affonso. We trust that Dr Angela Evangelinou-Yiannakis and all the teachers and staff of the College have had a restful and enjoyable holiday!

This year promises to be another wonderful year for the College with the new ‘world class’ Assembly Hall, classrooms and canteen. The existing demountable classrooms have been enlarged and now cater for two classes instead of three.

We wish everyone involved in the College a very fruitful and successful year ahead!

Father Paul Fox (Chair)

- Virtue for February: RESPECT
- Model for Students: Jesus, the Obedient Child

Message from the Principal

Dear Parents, Guardians, and Friends of Immaculate Heart College

Welcome to a new year at Immaculate Heart College! This is the College’s second year and, so far, it promises to be a good one on many levels! Firstly, however, I would like to extend my best wishes to everyone at the school for a very happy and prosperous New Year. “Kali Hronia!” - Greek for ‘Happy New Year!’
I would also like to start by welcoming our new families, the enrolments of which take our current total of students to 57 (58 with an additional confirmed enrolment for Term 4 of this year). Everyone in the College’s community looks forward to new members in our IHC family, and to the friendships and strong bonds that will be created!

Orientation Morning
An Orientation Morning for new students and their parents/guardians was held on Friday 1 February from 9.00am to 11.00am at the school. Most impressively, all new families of the College were in attendance. There were also two existing IHC families whose younger children are starting Kindergarten this year. The morning proved to be very fruitful in that parents and students were introduced to the Staff of the College, to general day-to-day operational matters, and to more specific matters relating to the College’s curriculum and ethos. Students and their parents then spent invaluable time with their class teachers, experiencing their new surroundings whilst learning about the way things are done in each of the classrooms. Morning Tea followed where some pertinent and relevant questions were asked and answers were given. The event proved to be a wonderful success and a great form of induction to all who were present.

Staff of 2013
The new academic year brings with it new members of staff; Miss Elodie Longbottom (‘Miss L’ to the students) who will be teaching Year 1 and Miss Natasha Affonso who will be teaching Year 2. Both teachers were outstanding candidates for the positions advertised late last year and the Directors of the College and I deem ourselves fortunate to have secured the services of these bright and enthusiastic Early Childhood Teachers.

The new teachers join an existing team of superb educators (Mrs Cathy Byrne, Kindergarten; Miss Mary Clark, Pre-primary; and Mr Darryl Phillips, Year 3/4). Also on the IHC Staff are our Religious Sisters; Sister Teresita Salapang Sajelan, MCM, and Sister Ramona Fabe Pandan, MCM. Both Sisters will be involved in teaching the Religious Education and Virtues Program while Sister Ramona will also be the part-time Education Assistant in Pre-primary. Our full-time Education Assistant, Miss Marie Kilgallon-Laundy will share her time with Kindergarten (3 days) and Pre-primary (2 days). Part-time staff members, Mr George Anastassiadi (Modern Greek Program) and Mrs Doris Anastasiades (Tutorials and Piano) will be part of the teaching staff of the College again in 2013. Of course, Father Paul Fox will be our College Priest.

Our Administrative and Ancillary Staff include Mrs Sangeeta Pudhota (College Bursar) and Mrs Cheryl Falconer (Groundsperson/Cleaner). Mrs Falconer reconsidered her resignation at the end of last year and is back to continue her good work at the College. We are delighted with her decision to return! Our College Bus Driver, Mr Lawrie Maddox will be the interim Bus Driver until such time as the Public Transport Authority (PTA) can supply us with a dedicated bus service. Although we are listed as a ‘High Priority School’ for this service from the PTA, the current lack of government funding is preventing the PTA from offering the service to us. However, we are hopeful that funding will be released soon by the State Government. College Caretaker, Miss Barbara Perry will be leaving us shortly as she has decided to return to her previous place of residence. Barbara has endeared herself to all those who have become better acquainted with her and will be missed.

Volunteer IT Specialist, Mr Johan Rossouw will be on hand once again, helping the College with its technical needs whilst Mr Fred Bewick will continue his behind-the-scenes work as the College’s website designer. A very warm welcome is extended to both gentlemen, along with sincere thanks for their on-going efforts at and for the College!
Murdoch University Practicum Teacher

Our second Practicum Teacher ever to join us at IHC will be Miss Meredith Earnshaw from Murdoch University. Miss Earnshaw is undertaking her Graduate Diploma of Education in secondary teaching and as part of this study she is required to complete a preliminary unit called ‘Understanding Teachers’ Work’. This involves spending one week in a primary school and one week in a secondary school. Miss Mary Clark (Pre-primary) has kindly offered the Practicum Teacher a week’s experience in her classroom. Hence, Miss Earnshaw will be with us from Monday 4 February to Friday 8 February inclusive. We look forward to her attendance and assistance in the classroom in what is always a very busy time of year!

2012 End-of-year Assembly

The final Parent Assembly of the year was held on Tuesday 11 December, 2012, incorporating a low-key graduation ceremony of students from Kindergarten to Year 3, along with a delightful performance of Hymns and Christmas Carols from the IHC Choir (all students). At this Assembly, the students were praised by the Principal for their efforts and achievements throughout the year and each received a Certificate of Merit to this end. In a wonderfully spontaneous way, the children held up their personalised certificates at the end of proceedings to the outburst of applause and cheers from the audience! The moment was captured in photographs, one of which is included on the first page of this newsletter. In particular, the proud faces of the teachers who were sitting facing the students could not be disguised. In fact, teachers and some parents were moved to tears! The Assembly ended with a special vote of thanks to all members of the College community in a speech from the Principal. It truly was a special Inaugural Year at IHC!

Academic Awards 2013

As the College is now entering into middle years of primary schooling, it is deemed appropriate to introduce Academic Awards for the End-of-year Assembly. These Awards will honour the highest achiever in the class for English, Mathematics, Science, History and Society and Environment, as well as other Learning Areas. A number of special awards for effort will also be introduced. It is intended that Academic Awards will be introduced in Year 4 but because Year 3/4 is a composite class, we may present Academic Awards to the Year 3 students as well. Promotion of these Awards will take place very early on in the year so as to motivate students to do their best, both at school and at home.

Better Schools: National Plan for School Improvement

Immaculate Heart College has a very strong academic focus. Last year we concentrated on a whole-school approach to planning for improved literacy and numeracy skills of the students, inclusive of year-long Professional Learning opportunities for the Staff and Principal. Common programming sessions amongst the Staff and K-3 resources in English and Mathematics helped to promote the whole-school approach. In addition, Literacy and Numeracy Policies will soon be introduced, further cementing the good pedagogical practice that was put into place in 2012.

In 2013, IHC will be part of the Australian Government’s National Plan for School Improvement. The aim of the plan is to ensure “that Australia is in the top five countries in the world in reading, writing, and Mathematics by 2025” (www.betterschools.gov.au). As a member of the Association of Independent Schools of Western Australia (AISWA), we have been assigned two consultants (one for Literacy and one for Numeracy) who will visit IHC to determine with me our school’s explicit improvement agenda. This will also include an analysis and discussion of data (students’ results in tests, NAPLAN, Even Years testing, and end-of-year Reports). Such professional dialogue and resulting action by the school should serve our student population well.
Campus and Classes for 2013
As a rapidly-growing school, we have had to make changes to our existing infrastructure and also use of the new Assembly Hall to cater for more classes this year. Hence, our Demountable Teaching Block has been converted from three classrooms to two in order to accommodate more students in Kindergarten and Pre-primary respectively, as well as to allow room for further growth in those classrooms. Further to this, we have transformed the three rooms in the Assembly Hall into functional and very attractive classrooms so as to allow for single instead of composite classes, except for Years 3 and 4 which are still housed together. Consequently, the classroom arrangements for 2013 are Kindergarten and Pre-primary (2 separate classrooms in the Demountable Teaching Block) and Year 1 and Year 2 (separate classrooms in the Assembly Hall) and Year 3/4 (composite class in the Assembly Hall). The Assembly Hall has its own grassed playground with fencing and it will eventually have various nature-based play areas in close proximity for the students to use during Recess and Lunchtimes. Nature-based play areas are also being planned for the Kindergarten and Pre-primary students.

Interim Swimming Lessons
The College’s first ever Interim Swimming Lessons were held during the last week and a half of the school year last year and were a resounding success, despite some strange weather conditions, including a fire which forced the College Bus to return to school on the second day! However, we made up for that disappointment with a good run through the sprinklers once back at school! What fun!

The Interim Swimming Lessons for 2013 (Pre-primary to Year 4) have been booked for the last two weeks of this year.

Parent Information Evening
The Parent Information Evening for 2013 will take place on Wednesday 20 February from 7.30pm to 9.00pm in the College’s Assembly Hall. At this event, parents will be informed about the College’s ethos and philosophy, as well as its academic and Religious Education programs, with ‘Question and Answer’ time included. Parents will then have the opportunity to go to the classroom of their children’s respective teacher/s to learn, in more detail, about the pedagogical approaches used and expectations held by the teachers regarding their students and their parents. At least one person from each of the College’s families is required to attend.
Tutorial System
Mrs Doris Anastasiades will once again be offering a one-on-one Tutorial System to all of the students of the College. This year, the tutorials will be conducted in a more rigorous manner that will include input from the class teacher, input from the parents, and input from the students. They are intended to take place once a fortnight; that is, students will meet with Mrs Anastasiades once every two weeks. In order to proceed in a more informed manner than previously, Mrs Anastasiades will be meeting with all parents during the first two weeks of the term. During this meeting time, parents will be asked to provide a few points on the areas of concern (academic, spiritual, and/or social) that they would like to be attended to during tutorial times.

Piano Lessons
Piano Lessons will be offered again this year to all interested students. Mrs Doris Anastasiades will be offering the lessons and these will take place in the first Parish Office as this is the closest room to the Assembly Hall. All interested students are welcome to take part; a tear-off slip at the end of this newsletter is included for this purpose. Please complete the slip and return it to your class teacher or to Mrs Anastasiades. Studies have shown that learning music activates both sides of the brain (in a similar way to that of learning a second language). Learning to play musical instruments enhances skills in learning language, and improves memory and attention. Apart from improving literacy, it also helps to improve mathematical skills and Intelligence Quotient (IQ), as well as reading and coordination. Therefore, learning to play an instrument helps a child to advance academically.

Tuition Fees
This is a friendly reminder to all families of the school to consider paying the College Fees on time. A full payment of the College fees in the first few weeks of Term One will attract a 2% discount on the Tuition Fee ($760 for Kindergarten and $1,300 for Pre-primary to Year 4). A further discount applies to the Tuition Fees if more than one child in the family is enrolled at the school (see Schedule of Fees 2013 document – www.ihc.wa.edu.au). The Enrolment Fee of $100 per child is a one-off payment made upon enrolment whereas the Amenities Fee and Building Levy are paid annually (per child) and do not attract any discounts. Your prompt attention to the payment of fees is very much appreciated by the College’s Administration.

IHC Student Homework Diary 2013
Students in Pre-primary to Year 4 will have a Homework diary in which to record their Homework, issued from Mondays to Thursdays only. Fridays are Homework-free! The IHC Student Homework Diary 2013 is currently in print and should be available in Week 2 or 3 of this term. There will be a cost to families for the Diary but this will be kept to a minimum as the College will subsidise this item.

School Bus Service
Immaculate Heart College is listed as a ‘High Priority School’ with the Public Transport Authority (PTA). However, until such time as funding is released by the State Government, the PTA cannot offer us our dedicated bus service. Hence, our College Bus will be used again for the time being, driven in the mornings by Mrs Cheryl Falconer (our College Groundsperson/Cleaner) and in the afternoons by Mr Lawrie Maddox. The bus has limited seating so only those families who have indicated an urgent need to be part of the service, and who have already been approved, will be using it. Having stated this, there will be room for three more children once we arrange for a trailer to carry the school bags.

Children using the bus must not eat or drink on the journey to and from school. Also, if a child is going to be absent or there is a change from the usual routine, parents are asked kindly to contact Mrs Cheryl Falconer on 9576 0171 the evening before or between 6.30am and 7.00am (no later) of the actual day. Mr
Dental Health Service for IHC Students
Free dental treatment will now be offered to all students of Immaculate Heart College from the year they turn 5. This service is offered through the Department of Health - Dental Health Services and will take place at:

Aveley Dental Therapy Centre, Aveley Primary School
8 Bolero Road
AVELEY (Ellenbrook)
Ph: 08 6296 5237

Enrolment forms will be issued soon to all families of IHC. However, parents who already have a previous enrolment with Dental Health Services may continue to access dental therapy for their children through their existing clinic.

IHC P&F Association Annual General Meeting
The IHC P&F Association will conduct its Annual General Meeting (AGM) at a date to be announced in due course. The Executive Committee positions of President (currently held by Mrs Corrina Conduit), Vice President (Mrs Sandra Madeo), Treasurer (Mrs Jillian Westbrook) and Secretary (Mrs Robyn Belgrove) will be open for nominations. All parents of the College are encouraged to attend the AGM and interested persons may nominate for a position on the Executive Committee. The P&F Association meets once a month to discuss fund-raising events along with other matters pertaining to the school. It is an important forum for parents to voice their opinions, concerns, and positive comments, and for these to be brought to the attention of the College’s Directors via the Principal. Immaculate Heart College is blessed with a very active and caring body of parents who work hard for the betterment of the school; the current P&F Executive being a shining example of this ethos. All parents, therefore, are encouraged to attend this event and to make a concerted effort to be part of the IHC P&F Association so that there can be a fair representation of all members of the College’s community, inclusive of Dads!

Certificate of Registration for Immaculate Heart College
The College has received its Certificate of Registration from the Hon. Peter Collier MLC, Minister for Education; Energy; Indigenous Affairs. IHC has been granted Registration for the full term of 3 years, being from 1 January 2013 to 31 December 2015 for having met all requirements stipulated by the Department of Education Services (DES). The College’s Directors, Advisory Council and I are delighted with this outcome for which we have worked very hard to achieve.

Once again, I would like to wish all of our College’s families a very peaceful and productive new academic year as we work together towards one goal; the improved educational, social and spiritual standards and growth of our College’s children.

God Bless!

Dr Angela Evangelinou-Yiannakis
Principal
IHC College Calendar 2013

Term Dates for Students:
Term 1 – 4\textsuperscript{th} February to 19\textsuperscript{th} April, 2013 11 Weeks
Term 2 – 6\textsuperscript{th} May to 5\textsuperscript{th} July, 2013 9 Weeks
Term 3 – 23\textsuperscript{rd} July to 27\textsuperscript{th} September, 2013 10 Weeks
Term 4 – 14\textsuperscript{th} October to 13\textsuperscript{th} December, 2013 9 Weeks

TERM 1 (11 weeks)
Thursday 31 January Staff Day
Friday 1 February Staff Day
\textbf{Monday 4 February} \textbf{Start of Term 1 – Students}
Wednesday 13 February Ash Wednesday
Monday 4 March Labour Day – College Closed
Wednesday 13 March School Photograph Day (\textit{msp photography})
Tuesday 19 March Feast of St Joseph
Monday 25 March Annunciation of Our Lady
Friday 29 March Good Friday – College Closed
Monday 1 April Easter Monday – College Closed
\textbf{Friday 19 April} \textbf{End of Term 1 – Staff and Students}

TERM 2 (9 weeks)
The Month of May Dedicated to Mary, the Mother of God
\textbf{Monday 6 May} \textbf{Start of Term 2 – Staff and Students}
Tues-Thurs 14-16 May NAPLAN Test Days
Friday 24 May Feast of Our Lady Help of Christians
(Patroness of Australia)
Saturday 15 June Feast of the Sacred Heart
Monday 3 June Foundation Day – College Closed
\textbf{Friday 5 July} \textbf{End of Term 2 – Staff and Students}

TERM 3 (10 weeks)
Monday 22 July Staff Day
\textbf{Tuesday 23 July} \textbf{Start of Term 3 – Students}
Thursday 15 August Solemnity of the Assumption (Holy Day of Obligation)
\textbf{Friday 27 September} \textbf{End of Term 3 – Staff and Students}

TERM 4 (9 weeks)
The Month of October Dedicated to Our Lady, Queen of the Rosary
\textbf{Monday 14 October} \textbf{Start of Term 4 – Staff and Students}
Friday 1 November Feast of All Saints
Saturday 2 November All Souls’ Day
Sunday 8 December Feast of the Immaculate Conception (Feast Day of Immaculate Heart College)
\textbf{Friday 13 December} \textbf{End of Term 4 – Students}
Monday 16 December Staff Day
Tuesday 17 December Staff Day
Wednesday 18 December Staff Day
\textbf{Friday 20 December} College Administration Closes
313. How was sickness viewed in the Old Testament? 1499-1502 In the Old Testament sickness was experienced as a sign of weakness and at the same time perceived as mysteriously bound up with sin. The prophets intuited that sickness could also have a redemptive value for one’s own sins and those of others. Thus sickness was lived out in the presence of God from whom people implored healing.

314. What is the significance of Jesus’ compassion for the sick? 1503-1505 The compassion of Jesus toward the sick and his many healings of the infirm were a clear sign that with him had come the Kingdom of God and therefore victory over sin, over suffering, and over death. By his own passion and death he gave new meaning to our suffering which, when united with his own, can become a means of purification and of salvation for us and for others.

315. What is the attitude of the Church toward the sick? 1506-1513; 1526-1527 Having received from the Lord the charge to heal the sick, the Church strives to carry it out by taking care of the sick and accompanying them with her prayer of intercession. Above all, the Church possesses a sacrament specifically intended for the benefit of the sick. This sacrament was instituted by Christ and is attested by Saint James: “Is anyone among you sick? Let him call in the presbyters of the Church and let them pray over him and anoint him with oil in the name of the Lord” (James 5:14-15).

316. Who can receive the sacrament of the anointing of the sick? 1514-1515; 1528-1529 Any member of the faithful can receive this sacrament as soon as he or she begins to be in danger of death because of sickness or old age. The faithful who receive this sacrament can receive it several times if their illness becomes worse or another serious sickness afflicts them. The celebration of this sacrament should, if possible, be preceded by individual confession on the part of the sick person.

317. Who administers this sacrament? 1516, 1530 This sacrament can be administered only by priests (bishops or presbyters).

318. How is this sacrament celebrated? 1517-1519; 1531 The celebration of this sacrament consists essentially in an anointing with oil which may be blessed by the bishop. The anointing is on the forehead and on the hands of the sick person (in the Roman rite) or also on other parts of the body (in the other rites) accompanied by the prayer of the priest who asks for the special grace of this sacrament.

319. What are the effects of this sacrament? 1520-1523, 1532 This sacrament confers a special grace which unites the sick person more intimately to the Passion of Christ for his good and for the good of all the Church. It gives comfort, peace, courage, and even the forgiveness of sins if the sick person is not able to make a confession. Sometimes, if it is the will of God, this sacrament even brings about the restoration of physical health. In any case this Anointing prepares the sick person for the journey to the Father’s House.

320. What is Viaticum? 1524-1525 Viaticum is the Holy Eucharist received by those who are about to leave this earthly life and are preparing for the journey to eternal life. Communion in the body and blood of Christ who died and rose from the dead, received at the moment of passing from this world to the Father, is the seed of eternal life and the power of the resurrection.

CHAPTER THREE

The Sacraments at the Service of Communion and Mission

321. What are the sacraments at the service of communion and mission? 1533-1535 Two sacraments, Holy Orders and Matrimony, confer a special grace for a particular mission in the Church to serve and build up the People of God. These sacraments contribute in a special way to ecclesial communion and to the salvation of others.
322. What is the sacrament of Holy Orders? 1536 It is the sacrament through which the mission entrusted by Christ to his apostles continues to be exercised in the Church until the end of time.

323. Why is this sacrament called Holy Orders? 1537-1538 Orders designates an ecclesial body into which one enters by means of a special consecration (ordination). Through a special gift of the Holy Spirit, this sacrament enables the ordained to exercise a sacred power in the name and with the authority of Christ for the service of the People of God.

324. What place does the sacrament of Holy Orders have in the divine plan of salvation? 1539-1546; 1590-1591 This sacrament was prefigured in the Old Covenant in the service of the Levites, in the priesthood of Aaron, and in the institution of the seventy “Elders” (Numbers 11:25). These prefigurations find their fulfillment in Christ Jesus who by the sacrifice of the cross is the “one mediator between God and man” (1 Timothy 2:5), the “High Priest according to the order of Melchizedek” (Hebrews 5:10). The one priesthood of Christ is made present in the ministerial priesthood. “Only Christ is the true priest, the others being only his ministers.” (Saint Thomas Aquinas)

325. What are the degrees that make up the sacrament of Holy Orders? 1554, 1593 The sacrament of Holy Orders is composed of three degrees which are irreplaceable for the organic structure of the Church: the episcopate, the presbyterate and the diaconate.

326. What is the effect of episcopal ordination? 1557-1558 Episcopal ordination confers the fullness of the sacrament of Holy Orders. It makes the bishop a legitimate successor of the apostles and integrates him into the episcopal college to share with the Pope and the other bishops care for all the churches. It confers on him the offices of teaching, sanctifying, and ruling.

327. What is the office conferred to a Bishop in a particular Church? 1560-1561 The bishop to whom the care of a particular Church is entrusted is the visible head and foundation of unity for that Church. For the sake of that Church, as vicar of Christ, he fulfills the office of shepherd and is assisted by his own priests and deacons.

328. What is the effect of ordination to the priesthood? 1562-1567, 1595 The anointing of the Spirit seals the priest with an indelible, spiritual character that configures him to Christ the priest and enables him to act in the name of Christ the Head. As a co-worker of the order of bishops he is consecrated to preach the Gospel, to celebrate divine worship, especially the Eucharist from which his ministry draws its strength, and to be a shepherd of the faithful.

329. How does a priest carry out his proper ministry? 1568 A priest, although ordained for a universal mission, exercises his ministry in a particular Church. This ministry is pursued in sacramental brotherhood with other priests who form the “presbyterate”. In communion with the bishop, and depending upon him, they bear responsibility for the particular Church.

330. What is the effect of the ordination to the diaconate? 1569-1571, 1596 The deacon, configured to Christ the servant of all, is ordained for service to the Church. He carries out this service under the authority of his proper bishop by the ministry of the Word, of divine worship, of pastoral care and of charity.

331. How is the sacrament of Holy Orders celebrated? 1572-1574, 1597 The sacrament of Holy Orders is conferred, in each of its three degrees, by means of the imposition of hands on the head of the ordinand by the Bishop who pronounces the solemn prayer of consecration. With this prayer he asks God on behalf of the ordinand for the special outpouring of the Holy Spirit and for the gifts of the Spirit proper to the ministry to which he is being ordained.

332. Who can confer this sacrament? 1575-1576, 1600 Only validly ordained bishops, as successors of the apostles, can confer the sacrament of Holy Orders.

333. Who can receive this sacrament? 1577-1578, 1598 This sacrament can only be validly received by a baptized man. The Church recognizes herself as bound by this choice made by the Lord Himself. No one can demand to receive the sacrament of Holy Orders, but must be judged suitable for the ministry by the authorities of the Church.
334. Is it necessary to be celibate to receive the sacrament of Holy Orders? 1579-1580, 1599 It is always necessary to be celibate for the episcopacy. For the priesthood in the Latin Church men who are practicing Catholics and celibate are chosen, men who intend to continue to live a celibate life “for the kingdom of heaven” (Matthew 19:12). In the Eastern Churches marriage is not permitted after one has been ordained. Married men can be ordained to the permanent diaconate.

335. What are the effects of the sacrament of Holy Orders? 1581-1589 This sacrament yields a special outpouring of the Holy Spirit which configures the recipient to Christ in his triple office as Priest, Prophet, and King, according to the respective degrees of the sacrament. Ordination confers an indelible spiritual character and therefore cannot be repeated or conferred for a limited time.

336. With what authority is the priestly ministry exercised? 1547-1553, 1592 Ordained priests in the exercise of their sacred ministry speak and act not on their own authority, nor even by mandate or delegation of the community, but rather in the Person of Christ the Head and in the name of the Church. Therefore, the ministerial priesthood differs essentially and not just in degree from the priesthood common to all the faithful for whose service Christ instituted it.

Tear-off Slip………………………………………………………………………………………………………

Expression of Interest for Piano Lessons

I, __________________________ (Parent/Guardian), would like my child, ________________________, to undertake Piano Lessons with Mrs Doris Anastasiades. I am aware that there is a fee ($50 per hour). Initially, the lessons will be only 15-20 minutes long, working up to half hour lessons over time. Hence, the fee will be adjusted to match the length of time of the lesson (for example, $12.50 for a 15 minute lesson; $25 for a half hour lesson). I also understand that my child will be missing class at different times each week and that it is the collective responsibility of my child, his/her teacher, and me to ensure that my child catches up on work that is missed.

Signature: __________________________________ Date: __________________________