Immaculate Heart College
Through Mary to Jesus: “The Way, the Truth and the Life”
John 14:6

COLLEGE NEWSLETTER 1 January, 2014

End-of-Year Parent Assembly
Friday 13 December, 2013

Message from the College Directors
A heart-felt welcome is extended to all Immaculate Heart College families, staff and students! May 2014 prove to be as rewarding and productive as the previous two years of the College, if not more so! As Directors of the College, we look forward to working closely, once again, with our principal and staff to offer your children the best possible education and spiritual nurturing that we can offer. We also look forward to a close and harmonious working relationship with the families of our school so that together we can move forward, helping to strengthen further our school’s existing good foundations. We continue, therefore, to pray fervently for the betterment of the College and to work hard in all respects.

Message from the Principal
Dear Parents, Guardians, and Friends of Immaculate Heart College

Happy New Year and welcome to the readership of the first College Newsletter for 2014; the College’s third year of operation! It is with great joy that I welcome back the majority of our families from 2013. It is most rewarding to be in the happy position to announce that we have retained most of our 57 students, as at the end of last year.

A special welcome is also extended to our new IHC families whose children have taken our student numbers to 90 thus far! This is significant growth for our young school; growth that will reap benefits for our
students in many ways, including new friendships and classes that are now large enough to provide an environment of healthy competition and a broader range of abilities for comparative purposes.

A very warm welcome is also extended to all of our staff, including our newest staff member, Mr Ryan Carson, who will be teaching the Year 4/5 class. Mr Carson holds a Graduate Diploma of Primary Education (K-7) from Edith Cowan University. He also holds a Bachelor of Business Degree, majoring in Finance. Having graduated as a teacher in 2012, Mr Carson chose to do full-time Relief Teaching in various schools for a year before applying for a teaching position so as to experience a broad range of schools, year levels and students. He also has expertise in Information Technology, musical performance (guitar and song writing), Martial Arts, and Senior First Aid certification, amongst other skills. We are confident that Mr Carson will have a great deal to offer to Immaculate Heart College, fitting in well with the College’s ethos and community.

The following staffing arrangements are in place for 2014:

Kindergarten:  Mrs Cathy Byrne
Pre-primary:  Miss Mary Clark
Year 1:  Miss Elodie Longbottom
Year 2/3:  Mr Darryl Phillips
Year 4/5:  Mr Ryan Carson

Education Assistant (Kindergarten & Pre-primary): Miss Marie Kilgallon-Laundy
Education Assistant Part-time (Pre-primary): Sister Ramona Fabe Pandan MCM

Religious Education (Kindergarten & Pre-primary): Sister Ramona Fabe Pandan MCM
Religious Education (Years 1 – 5): Sister Teresita Salapang Sajelan MCM

Modern Greek:  Mr George Anastassiadis

College Bursar:  Mrs Sangeeta Pudhota

College Tutor & Piano Teacher:  Mrs Doris Anastasiades

College Priest:  Father Paul Fox

Groundsperson/Cleaner:  Mrs Cheryl Falconer

College Caretaker:  Mr Peter Foale (and Mrs Vera Foale)

PTA Bus Driver:  Mr Lawrie Maddox

**Infrastructure**

Changes that have been made to accommodate our growing numbers include moving the temporary Chapel from the demountable in Area 1 to the small room in the Multipurpose Hall (old Year 2 Room). This change has allowed the demountable to be transformed into a sizeable classroom to accommodate the Year 2/3 class and their teacher, Mr Darryl Phillips.
Whole-school Mass will now take place in the Multipurpose Hall, every Wednesday morning from 9am to 9.25am. Also, staff and students may continue to visit the Chapel in its new location to offer prayers, and to find peace and solitude during the course of the day.

**Nature-based Play Areas**

On Tuesday 17 December, after school was closed for the students, Mrs Kerry Logan from *Nature Play Solutions* delivered the finalised Concept Plans for our two proposed nature-based play areas in the school (Area 1 and Area 2). The plans were perused by the Directors, the Principal and the Staff, meeting with everyone’s approval.

These plans were disseminated electronically to all 2013 parents of the College as soon as they were made available electronically to the school, following minor refinement in places, as proposed at the December meeting. An appeal was then made to those families to select one of three options for the construction of the playgrounds. The consistent response was for Option 2 (part assistance/supervision from *Nature Play Solutions* and the offer of materials and/or labour from the parent body to help build the much-needed nature-based play areas for our students). A meeting regarding these plans will be called in due course. Once again, express thanks are extended to the IHC P&F Association for paying for the Concept Plans.

**IHC Playgroup**

The *IHC Playgroup* will commence on Tuesday 4 February, 2014, from 9.15am to 11.15am, at the Lower Chittering Hall. Given demand, the Playgroup will eventually be offered for two days per week; possibly on Thursdays to give IHC Kindergarten children a chance to be involved as well, as Playgroup is for 0 to 5 years of age. For further information regarding the Playgroup, please contact the IHC Playgroup President, Mrs Laura Dobra at ihcplaygroup@outlook.com or on 0417 117 297.

**Nationally Consistent Collection of Data (NCCD)**

The Australian Government and all state and territory governments have agreed to work towards the full implementation of a nationally consistent collection of data on school students with disability by 2015. Collecting the data will help schools and education systems to implement Australian education ministers’ Melbourne Declaration (2008) goals for young Australians. Please read the attached information sheet.

**Certificates of Merit and Accomplishment**

It is important that students who were issued with Certificates of Merit and Accomplishment at the end of 2013 are mentioned, in writing, in the College Newsletter. The following students were presented Certificates of Merit and/or Accomplishment at the Parent Assembly of 6 December, 2013. Congratulations are extended to all of the recipients and their families!

**IHC Certificate of Merit – 6 December**

- Alexandra Ferdinand
- Amelia Rushton
- Kiara Edwards
- Shelby Anderson
- Ella Maras
- George Gorst
- Max Maras
- Evan Whittaker
- Harrison Anderson
- William Gorst

**K4J Certificate of Accomplishment – 6 December**

- Alex Westbrook
- Francesca Donnelly
- Jasmine Laundy
- Luca Nicolopoulos
- Carla Vicedo
End-of-Year Academic and Other Awards
At the final End-of-Year Assembly on Friday 13 December, all students from Kindergarten to Year 4 were issued with an IHC Certificate of Merit, acknowledging the effort and achievements of each and every child for the year that had been.

Furthermore, a number of Special Awards were issued to worthy candidates. As we entered the middle years of schooling last year, it was timely to introduce Learning Area Awards for students in Year 4 who had achieved outstanding results. Likewise, two Citizenship Awards were also presented to two Year 4 students, along with Awards to recognise the efforts of the first-appointed IHC Faction Captains and Vice Captains in the short history of the school. Certificates were also issued for achievement in Piano Lessons. Listed below are the Award winners of 2013:

Learning Area Awards
ENGLISH – Ethan Smith
MATHEMATICS – Ethan Smith
SCIENCE – Ethan Smith
SOCIETY & ENVIRONMENT – Ethan Smith
MODERN GREEK – Ethan Smith
RELIGIOUS EDUCATION – Ethan Smith
THE ARTS – Leigh Atin
HEALTH & PHYSICAL EDUCATION – Shannon Maughan
TECHNOLOGY & ENTERPRISE – Shannon Maughan

Citizenship Awards
Citizenship (Female) – Shannon Maughan
Citizenship (Male) – Ethan Dobra*

(*Ethan Dobra was also nominated by the Principal for the Shire of Chittering Citizenship Award)
Piano Lessons Awards
Leigh Atin
Isabella Cassidy
Alex Westbrook

Foundation Faction Captain Awards
Fortitude – Leigh Atin
Justice – Shannon Maughan
Prudence – Harmarnie Barker
Temperance – Ethan Smith

Foundation Faction Vice Captain Awards
Fortitude – Nicholas Clarke-Francis
Justice – Carla Vicedo
Prudence – Ethan Dobra

Faction Points
The accumulated Faction Points at the end of 2013 were:
Fortitude 1612
Justice 1496
Prudence 1463
Temperance 1366

Well done to all students in each of the Factions! However, special congratulations are extended to the students of **Fortitude** for being the overall winning Faction for 2013 (inclusive of points given for the Athletics Carnival).

Swimming Lessons 2013
In-term Swimming Lessons began on Monday 2 December and ended on Thursday 12 December, 2013. All students from Pre-primary to Year 4 were involved and all participated in the swimming lessons held at the Gingin Iluka Aquatic Centre.
With the hot weather having well and truly set in, the lessons were perfectly timed of an afternoon in the last two weeks of the term. A shortage of instructors in 2014 may mean that the In-term Swimming Lessons for IHC will take place at either a different Aquatic Centre and/or a different time of the year. Details will be confirmed as the event draws nearer.

Premier’s Summer Reading Challenge 2013-14
All students of IHC received an invitation to take part in the Premier’s Summer Reading Challenge 2013-14. The Challenge was open to all children, from birth to Year 10, and it ran from 2 December 2013 to 31 January 2014. The Challenge was to read (or be read to) for 15 hours. Hopefully, all of our students participated! Children also had the option of fundraising for the Multiple Sclerosis Society of WA to help people in WA who suffer from this condition. All entrants have the chance to win an overseas holiday for a family of four, flying Qatar Airways (sponsors of the Challenge).

2014 Orientation Morning
A comprehensive ‘Information Pack’ for 2014 was distributed at the end of the year to all existing and new families of the school. The ‘Pack’ contained all the information needed by parents for the start of the academic year, inclusive of booklists for Pre-primary through to Year 5, and details pertaining to the Orientation Morning to be held on Friday 31 January from 9.00am to 11.00am in the Multipurpose Hall.

I look forward to an exciting, productive, and very rewarding year ahead!

Dr Angela Evangelinou-Yiannakis
Principal
### College Calendar 2014

#### TERM 1 (10 weeks)
- **Thursday** 30 January: Staff Day
- **Friday** 31 January: Staff Day
- **Monday** 3 February: Start of Term 1 – Students
- **Monday** 3 March: Labour Day – College Closed
- **Wednesday** 5 March: Ash Wednesday
- **Wednesday** 19 March: Feast of St Joseph
- **Tuesday** 25 March: Annunciation of Our Lady
- **Friday** 11 April: End of Term 1 – Staff and Students
- **Friday** 18 April: Good Friday – During School Holidays
- **Sunday** 20 April: Easter – During School Holidays
- **Monday** 21 April: Easter Monday – During School Holidays
- **Friday** 25 April: ANZAC Day – During School Holidays

#### TERM 2 (10 weeks)
- **Monday** 28 April: Start of Term 2 – Staff and Students
- The Month of May: Dedicated to Mary, the Mother of God
- **Tuesday** 13-15 May: NAPLAN Test Days
- **Saturday** 24 May: Feast of Our Lady Help of Christians (Patroness of Australia)
- **Monday** 2 June: Western Australia Day – College Closed
- **Friday** 27 June: Feast of the Sacred Heart
- **Friday** 4 July: End of Term 2 – Staff and Students

#### TERM 3 (10 weeks)
- **Monday** 21 July: Staff Day
- **Tuesday** 22 July: Start of Term 3 – Students
- **Friday** 15 August: Solemnity of the Assumption (Holy Day of Obligation)
- **Friday** 26 September: End of Term 3 – Staff and Students

#### TERM 4 (9 weeks)
- The Month of October: Dedicated to Our Lady, Queen of the Rosary
- **Monday** 13 October: Start of Term 4 – Staff and Students
- **Saturday** 1 November: Feast of All Saints
- **Sunday** 2 November: All Souls’ Day
- **Monday** 8 December: Feast of the Immaculate Conception (Feast Day of Immaculate Heart College)
- **Friday** 12 December: End of Term 4 – Students
- **Monday** 15 December: Staff Day
- **Tuesday** 16 December: Staff Day
- **Wednesday** 17 December: Staff Day
- **Friday** 19 December: College Administration Closes
Christian Prayer

Section One - Prayer in the Christian Life

534. What is prayer? 2558-2565, 2590  Prayer is the raising of one’s mind and heart to God, or the petition of good things from him in accord with his will. It is always the gift of God who comes to encounter man. Christian prayer is the personal and living relationship of the children of God with their Father who is infinitely good, with his Son Jesus Christ, and with the Holy Spirit who dwells in their hearts.

CHAPTER ONE

The Revelation of Prayer

535. Why is there a universal call to prayer? 2566-2567 Because through creation God first calls every being from nothingness. Even after the Fall man continues to be capable of recognizing his Creator and retains a desire for the One who has called him into existence. All religions, and the whole history of salvation in particular, bear witness to this human desire for God. It is God first of all, however, who ceaselessly draws every person to the mysterious encounter known as prayer.

THE REVELATION OF PRAYER IN THE OLD TESTAMENT

536. How is Abraham a model of prayer? 2570-2573, 2592 Abraham is a model of prayer because he walked in the presence of God, heard and obeyed him. His prayer was a battle of faith because he continued to believe in the fidelity of God even in times of trial. Besides, after having received in his own tent the visit of the Lord who confided his plan to him, Abraham dared to intercede for sinners with bold confidence.

537. How did Moses pray? 2574-2577, 2593 The prayer of Moses was typical of contemplative prayer. God, who called to Moses from the burning bush, lingered in conversation with him often and at length, “face to face, like a man with his friend” (Exodus 33:11). In this intimacy with God, Moses attained the strength to intercede tenaciously for his people: his prayer thus prefigured the intercession of the one mediator, Christ Jesus.

538. In the Old Testament, what relationship do the king and the temple have to prayer? 2578-2580, 2594 The prayer of the People of God developed in the shadow of the dwelling place of God – the Ark of the Covenant, then the Temple – under the guidance of their shepherds. Among them there was David, the King “after God’s own heart,” the shepherd who prayed for his people. His prayer was a model for the prayer of the people because it involved clinging to the divine promise and a trust filled with love for the One who is the only King and Lord.

539. What is the role of prayer in the mission of the prophets? 2581-2584 The prophets drew from prayer the light and strength to exhort the people to faith and to conversion of heart. They entered into great intimacy with God and interceded for their brothers and sisters to whom they proclaimed what they had seen and heard from the Lord. Elijah was the father of the prophets, of those who sought the face of God. On Mount Carmel he achieved the return of the people to the faith, thanks to the intervention of God to whom he prayed: “Answer me, O Lord, answer me!” (1 Kings 18:37).

540. What is the importance of the Psalms in prayer? 2579, 2585-2589, 2596-2597 The Psalms are the summit of prayer in the Old Testament: the Word of God become the prayer of man. Inseparably both personal and communal, and inspired by the Holy Spirit, this prayer sings of God’s marvellous deeds in creation and in the history of salvation. Christ prayed the Psalms and brought them to fulfilment. Thus they remain an essential and permanent element of the prayer of the Church suited to people of every condition and time.